



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: September 22, 2022

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Caddo	Gracemont	1 of 1
Garfield	Chisholm	1 of 1
Hughes	Calvin	1 of 1
Latimer	Wilburton	2 of 2
Noble	Morrison	1 of 1
Rogers	Sequoyah	1 of 1
Roger Mills	Reydon	2 of 2
Tillman	Grandfield	1 of 1
	3 Years	
Blaine	Okeene	1 of 1
Delaware	Cleora	1 of 1
Muskogee	Braggs	2 of 2



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Osage	Hominy	2 of 2
Payne	Oak Grove	1 of 1

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
- b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
- c. evaluating state-funded alternative education programs,
- d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
- e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

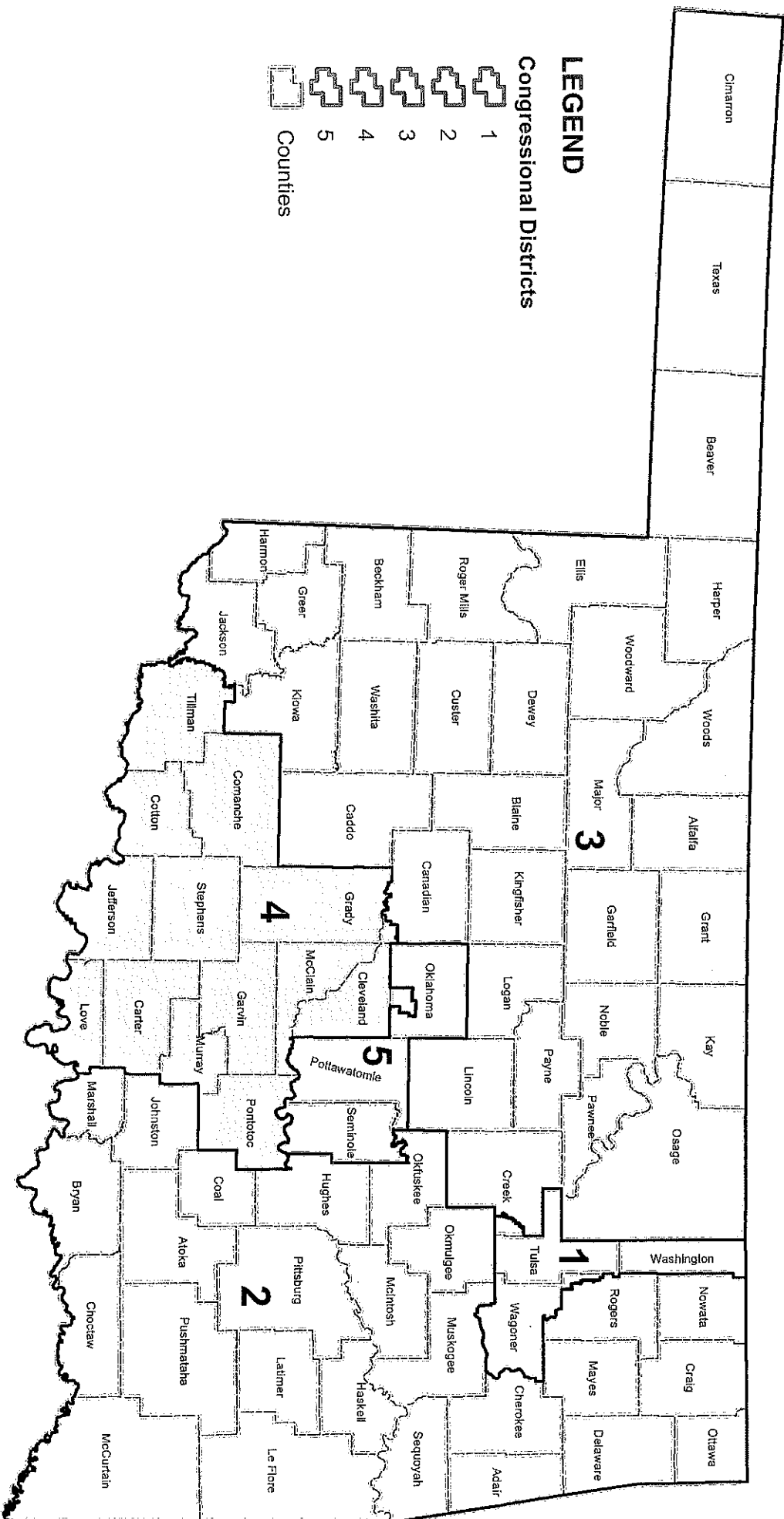
L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

Oklahoma Congressional Districts Elections

- LEGEND**
- Congressional Districts**
- 1
 - 2
 - 3
 - 4
 - 5
- Counties**



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Caddo

COUNTY

Gracemont

SCHOOL DISTRICT

417 East McCall

SCHOOL DISTRICT MAILING ADDRESS

Gracemont

CITY

73042

ZIP CODE

Gracemont Public School

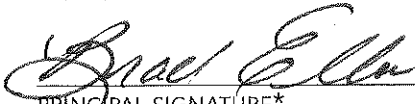
NAME OF SITE



PRINCIPAL SIGNATURE*

8-9-22

DATE



PRINCIPAL SIGNATURE*

8/9/22

DATE

PRINCIPAL SIGNATURE*


DATE

David Garner

SUPERINTENDENT NAME (PLEASE PRINT)

dgarner@gracemont.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8-9-22

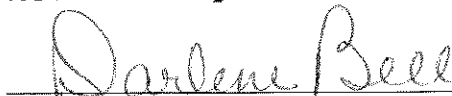
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

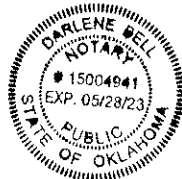


BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY



8-18-22

DATE

05/28/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

0 District Total

8-20-22

DATE RECEIVED

70 O.S. 1210.568

OAC _____



NAME OF WAIVER

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our Alternative Education program follows the same class schedule as all high school students. We offer the program all eight hours of the school day for student flexibility.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The method of assessment used to evaluate our program includes: ACT scores, the Edmentum program assessments and graduation rates.

** You will be contacted if more information is needed to process this request.

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Gracemont is a small school district without any current students in a alternative education program. The district has participated in coops with other districts in the past, but those districts no longer want to coop. We are very capable of serving any student who may need the alternative education setting according to our submitted plan through distance learning and scheduled activities within the school such as counseling and library access.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Gracemont Public Schools will serve any student in need of alternative school placement through distance learning that will include all required core content and art instruction, counseling services with daily access when necessary, and access to library media sources as needed. We are asking for a waiver to serve less than 10 students because historically we have not had many students in need of alternative placement.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have participated in a coop in the past, but the district is no longer capable of doing the coop with us. We are capable of serving any student who may need the alternative setting. Because we know our students much better than teachers at a cooperating district, we will serve that student who may need alternative placement more effectively and work to get him/her to be successful and return to the regular education setting.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

08 I086 GRACEMONT

Superintendent's Name	David Garner
Superintendent's Email Address	dgarner@gracemont.k12.ok.us
Superintendent's Phone	(405) 966-2551

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
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Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
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LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
08	I086	GRACEMONT	0.00
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Gracemont School District
2. Physical Address (Not a PO Box)	417 East McCall Gracemont, OK 73042
3. Director/Lead Teacher Name	David Garner
4. Contact Title	Superintendent
5. Contact Telephone	4059662233
6. Contact Fax	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	417 East McCall
8. Mailing Address (City)	Gracemont
9. Mailing Address (Zip)	73042
10. Contact Email	dgarner@gracemont.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	07:30 AM
14. Time Program Ends	03:45 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Jessica Davis
21. Email Address	jdavis@gracemont.k12.ok.us
22. Years of experience	15
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	4
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	46,788
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	32544
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	David Garner
30. Email address	dgarner@gracemont.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Coordinate program and address any discipline incidents if necessary.
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Gracemont Public Schools
37. Contact Name	David L Garner
38. Phone	4059662233
39. Email Address	dgarner@gracemont.k12.ok.us
40. Services Provided	
41. When are the services provided?	Administrator from the alternative program.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

non-core classes

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input type="checkbox"/>
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Ann Helton

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

PLC

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
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54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
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55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
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56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☐

No ☒

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☐

No ☒

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

**Gracemont Public Schools
2022-2023 Master Schedule**

High School 6 th -12 th Grades									
Teacher	8:00 - 9:00	9:04-10:04	10:08-11:08	11:12-12:12	Elem Lunch (PK-6) 11:00 to 11:25	JH/HS Lunch 12:00 to 12:25	12:39-1:39	1:43-2:43	2:47-3:45
Coach Jackson	Financial Lit (9)	Plan	PK-2 PE	6th Health (11:30 to 12:30)			3-6 PE	7th-12th Girls Athletics	7th - 12th Boys Athletics
ELA DYER	7/8 English	6th English	6th/8th Academic Achievement	English III/IV (11-12)			English I/II (9-10)	Plan	Drama (7-12)
Science Silverhorn	6th Grade Science	Physical Science (10)	Biology I (9)	7th Academic Achievement 10th Health			7th/8th Science	9-12 Academic Achievement	Plan
Math Willis	Geometry (10)	Algebra I (9)	7th Math	8th Math			Algebra II (11)	6th Math	Plan
SS Ellis	ADMIN	7/8 SS	US History(10) World History(11)	OK/Gov (9)			ADMIN	ADMIN	6 th SS
Electives/Edwards	Desktop Publishing (11-12)	Forensics (11-12)	ELEM STEM *Comp App I/II (12)	Plan			Elem *Web Design (12)	7th/8th Keyboarding	Yearbook (9-12)

*NOTE: Edwards 3rd and 5th Hours, some seniors will also be assigned as aids in PE, office, etc. as needed.

GRACEMONT PUBLIC SCHOOL

2022-2023

JULY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

AUGUST						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			20 ID

SEPTEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	22 ID

OCTOBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					16 ID

NOVEMBER						
S	M	T	W	T	F	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			17 ID

DECEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST
 Aug 1,2,3 INSERVICE DAYS
 Aug 4 First Day of School
 Mondays are Virtual Days

SEPTEMBER
 rs are Virtual Days

October
 Oct 4 and 6 PT Conferences
 Oct 10-14 Fall Break
 Virtual Days on 3, 17, 24, 31

NOVEMBER

Nov. 21-25 Thanksgiving Break
 Virtual Days on 7, 14, 26

DECEMBER

Dec 16 Noon Release
 Dec. 19-Jan 2 Christmas Break
 Virtual Days on 5 and 12

JANUARY

Jan 3 Inservice No School
 Mondays are Virtual Days

February

Mondays are Virtual Days
 Feb 10 Inservice No School
 Feb 14 No School

March

NO SCHOOL ON MONDAYS
 Mar. 7 and 9 PT conf
 Mar 13-17 Spring Break

April

NO SCHOOL ON MONDAYS

MAY

NO SCHOOL ON MONDAYS
 May 12 Last Day of School
 Noon Release

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				20 ID

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				18 ID

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	15 ID

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						16 ID

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			8 ID

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Professional Development Day
Summer Break
Holiday (Campus Closed)
Virtual Days

1ST SEMESTER 87 days
 2ND SEMESTER 77 days

P/T Conference = 2 DAYS / 12 HOURS
 PD = 5 DAYS @ 6 = 30 HRS

BOE Approved: April 12, 2022

Mondays can be used at the discretion of the District Administration as makeup days.

Regular Meeting Minutes

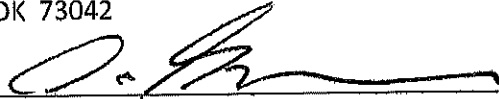
August 9, 2022

Office of the Superintendent at 6:30 p.m.

417 East McCall

Gracemont, OK 73042

SIGNATURE



Agenda Items may be considered and acted on in any order

1. Meeting called to order at 6:37 pm by Mike Jennings, President of the Gracemont Board of Education.
ROLL CALL: PRESTON ALLEN (ABSENT), TIMBERLY GOUCHER (PRESENT), MIKE JENNINGS (PRESENT), CLINT BROWER (PRESENT).
2. Flag Salute and moment of silence/prayer.
3. Superintendent's report.
4. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at the board meeting, will be approved by one vote, unless any board member desires to have a separate vote on any or all of the items. The consent agenda consists of discussion, consideration and approval of the following items:
 - a. Approve minutes from the July 12, 2022 regular board meeting.
 - b. Approval of purchase orders in General Fund, Building Fund and Child Nutrition Fund:
 - i. Payroll PO#'s 70006-70020 from the General Fund for \$767,438.66.
 - ii. Payroll PO#'s 70001-70002 from the Child Nutrition fund for \$59,097.94.
 - iii. PO #'s 43-45 from General Fund for \$727.71.
 - c. Agenda
 - d. Treasurer's Report
 - e. Activity Fund Report

Motion by Clint Brower to approve the consent agenda items A-E. Seconded by Timberly Goucher.

Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes).

Regular Business:

5. Motion by Timberly Goucher to approve the appointment of Kay Williams to fill the vacant Board of Education seat. Seconded by Clint Brower.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes).
6. Administer oath of office to Kay Williams as newly appointed Board of Education member.
7. Motion by Mike Jennings to approve the 2022-23 fundraiser requests as listed on Appendix A. Seconded by Clint Brower.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).

8. Motion by Clint Brower to approve the contract for Christian Braveheart as a support employee for the 2022-23 school year. Seconded by Timberly Goucher.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
9. Motion by Timberly Goucher to approve employment of Stephen H. McDonald & Associates, Inc., as Financial Consultant to the School District to assist with the 2023 bond proposal and election requirements. Seconded by Clint Brower.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
10. Motion by Clint Brower to approve deregulation applications for full time librarian requirements. Seconded by Timberly Goucher.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
11. Motion by Clint Brower to approve deregulation applications for the district's alternative education program to serve fewer than 10 students. Seconded by Timberly Goucher.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
12. Motion by _____ to approve the statutory waiver request for the district's alternative education plan to allow fewer than 10 students to be served. Seconded by _____.
See item #11
Vote: Preston Allen (), Timberly Goucher (), Mike Jennings (), Clint Brower (), Kay Williams ().
13. Motion by Clint Brower to approve contract with Leslie R. Flowers, MS CCC-SLP for Speech services for the 2022-23 school year. Seconded by Timberly Goucher.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
14. Motion by Timberly Goucher to approve contract with Aimee Carter Physical Therapy Services for the 2022-23 school year. Seconded by Kay Williams_.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
15. Motion by Timberly Goucher to approve contract with Alcohol & Drug Testing for the 2022-23 school year. Seconded by Clint Brower_.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
16. Motion by Clint Brower to approve revisions to Policy EFDA Senior Trip. Seconded by Timberly Goucher.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).
17. New Business.
18. Motion by Timberly Goucher to adjourn at 9:00 p.m. Seconded by Clint Brower_.
Vote: Timberly Goucher (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kay Williams (Yes).

Timberly Goucher
Mike Jennings
Kay Williams

Gracemont Public Schools
PO Box 5
417 East McCall Street
Gracemont, Oklahoma 73042
Superintendent's Office Phone: (405) 966-2233

Oklahoma State Board of Education Accreditation Division
2500 North Lincoln BLVD Suite 210
Oklahoma City, OK 73105-4599

Dear State Board Members:

Please approve our attached application to allow us to serve fewer than 10 students in our alternative education program. Currently, we do not serve any students in alternative education, but do have a plan in place to do so when/if necessary.

Please let me know if you have any question or require additional documentation for this request. The required application is included with this request.

Sincerely,

A handwritten signature in black ink, appearing to read 'D. Garner', with a long horizontal flourish extending to the right.

David Garner, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Garfield

COUNTY

Chisholm Public Schools

SCHOOL DISTRICT

305 Utah

SCHOOL DISTRICT MAILING ADDRESS

Enid

CITY

73701

ZIP CODE

Elementary (PreK-5th) Middle School (6th - 8th) High School

NAME OF SITE

Craig Black

PRINCIPAL SIGNATURE*

8/8/22

DATE

[Signature]

PRINCIPAL SIGNATURE*

8/8/2022

DATE

[Signature]

PRINCIPAL SIGNATURE*

8/8/22

DATE

Dudley Dwain Darrow

SUPERINTENDENT NAME (PLEASE PRINT)

ddarrow@chisholm.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Dudley Darrow

SUPERINTENDENT SIGNATURE*

8/8/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8th, 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

8/8/2022

NOTARY SEAL →

Wendy M. Jones

NOTARY

8/8/2022

DATE

12/10/2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

☐

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED AUG 17 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Chisholm Public Schools previously attended the Garfield County alternative school co-op, but was not invited with the Enid Public Schools alternative school plan. Therefore we have been left on an island by ourselves. Additionally, there is an option to co-op with Pond Creek Hunter, but that is a significant distance to travel. Also, Chisholm Public Schools has historically had a low student population involved in the Alternative School program. Records indicate that last year we only had one student who attended Alternative for less than 50 days.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Chisholm Public Schools is currently changing secondary leadership with a new high school principal, high school counselor, high school assistant principal, and district superintendent. With all of these changes, we feel that we have implemented several academic strategies that will quickly identify and provide intervention for at-risk students. Changes include: a new bell schedule that works more efficiently with our local career tech and local junior college, several staff changes in secondary math, english and history, a credit recovery system for students to quickly recover previously failed classes, 1 - 1 chromebooks for all students, and several other academic strategies. Also, Chisholm Public Schools has placed a significant emphasis on student attendance for this coming school year by rewarding students with 90-100% attendance.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes. Chisholm Public Schools previously co-oped with other Garfield County schools for many years. Unfortunately, we were not invited to the new Garfield County alternative school co-op, and are too far away to co-op with Pond Creek - Hunter Public Schools.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We are a 7 period bell schedule, with an advisory period.

We are in school for 165 days of instruction, with 7 professional inservice days.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

We would anticipate a negative financial impact if this waiver is accepted, as we would not be expecting alternative school funding like we have received in previous years.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Chisholm Public Schools is an SAT school district for our high school Juniors. We also follow all state testing requirements from elementary up through graduation.

We evaluate our teachers using the OKTLE model and our administration through the McRel model.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

24 1042 CHISHOLM

Superintendent's Name	Dudley Darrow
Superintendent's Email Address	ddarrow@chisholm.k12.ok.us
Superintendent's Phone	(580) 237-5512104

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
-------------------	---

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
24	1042	CHISHOLM	0.00
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	CPS alternative school
2. Physical Address (Not a PO Box)	Chisholm High School 408 W. Carrier Road Enid, OK 73703
3. Director/Lead Teacher Name	Cindy Black
4. Contact Title	high school principal
5. Contact Telephone	5802375515
6. Contact Fax	5802339325

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	4018 W. Carrier Road
8. Mailing Address (City)	Enid,
9. Mailing Address (Zip)	73703
10. Contact Email	cblack@chisholm.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	08:00 AM
14. Time Program Ends	03:15 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	3
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Regina Anguiano
21. Email Address	ranguiano@chisholm.k12.ok.us
22. Years of experience	20
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	--
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Kimes Gilbert
21. Email Address	kgilbert@chisholm.k12.ok.us
22. Years of experience	7
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	--
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

20. Teacher Name	Gary Hula
21. Email Address	ghula@chisholm.k12.ok.us
22. Years of experience	>25
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	--
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	158856
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Ryan Snider
21. Email Address	snider@chisholm.k12.ok.us
22. Years of experience	17
23. Degree Held	--
24. Number of hours per week served in the Alternative Education Academy Program.	--
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	302914
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Cindy Black
30. Email address	cblack@chisholm.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Principal of Chisholm High School, Oversees all student academic outcomes for all students and programs.
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0.0
35. In what capacity does this individual serve?	Administrator
<hr/>	
29. Administrator or Counselor Name	Shannon Warnock
30. Email address	swarnock@chisholm.k12.ok.us
31. Documented duties performed in the Alternative Education Program	High school counselor for all students grades 9-12 at Chisholm High School.
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0.0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

29. Administrator or Counselor Name	Brett Barnes
30. Email address	bbarnes@chisholm.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Chisholm Middle School principal
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0.0
35. In what capacity does this individual serve?	Administrator

29. Administrator or Counselor Name	Jack Comstock
30. Email address	jcomstocke@chisholm.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Chisholm Middle School counselor
32. Number of hours per week served in the Alternative Education Program.	--
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0.0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Chisholm High School
37. Contact Name	Cindy Black
38. Phone	5802375512
39. Email Address	cblack@chisholm.k12.ok.us
40. Services Provided	In-person (traditional) Credit recovery tutoring (multiple avenues) on-site counseling
41. When are the services provided?	Monday through Friday. Hours 1-7

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input checked="" type="checkbox"/> any time

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at Institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

none

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

> 6

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

Mrs. Warnock, Chisholm High School counselor.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

OKSDE certified school counselor.

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input checked="" type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

Oklahoma State Department of Education

Districtwide Alternative Education Implementation Plan Report

2022-2023

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: CHISHOLM

County Name: GARFIELD

FY 2023 Allocation (Project 388): 0.0

Please select the choice below that reflects your program structure:

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and LLC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: Chisholm High School

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Oklahoma State Department of Education
Accreditation Standards Division
Alternative Education Department

Monday, August 15, 2022

Dear Sir and/or Madam,

I am writing this letter on behalf of the Chisholm Public School District requesting a formal deregulation waiver from alternative education for the upcoming 2022-2023 school year. This decision was made official at our recent CPS board meeting on Wednesday, August 3rd, 2022.

There are multiple reasons as to why we are requesting this waiver, and these reasons are highlighted below.

- CPS and CHS administration have recently spoken to Mrs. Corn and Mrs. Fraizer from the OKSDE about our current status. Mrs. Corn and Mrs. Fraizer both feel that a deregulation waiver for CPS is the appropriate move for this 22-23 school year.
- CPS was previously a partner in the Garfield County Alternative School co-op for many years. Unfortunately, the Garfield County co-op has since dissolved and that option is not currently available.
 - There is not a viable co-op option for CPS. Pond Creek-Hunter has offered to house us, but that is a significant distance to travel for our students.
- After researching recent student data, we believe that there would be a very low number of students (less than 10) that would actually benefit from starting up our own Alternative School at CPS. Continuing, the past two school years we have only had one student attend the Alternative School and that particular student only attended less than 50 days.
 - Again, after researching our current reality, we believe that we can serve the needs of our students with our existing programs.

In conclusion, please know that Chisholm Public Schools does believe in the Oklahoma Alternative School program and will seek to have a stronger presence in future years. Although, and unfortunately, we need to pursue this de-regulation waiver for the 2022-2023 school year.

Please let me know if you have any further questions and/or concerns.

Respectfully,


8/15/22

Dudley D. Darrow, (Ed.D.)
Superintendent Chisholm Public Schools
305 Utah
Enid, OK 73701
Cell: (580) 231-8984
Office: (580) 237-5512
Email: ddarrow@chisholm.k12.ok.us



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Hughes

COUNTY

Calvin School District

SCHOOL DISTRICT

229 Cedar Street

SCHOOL DISTRICT MAILING ADDRESS

Calvin

CITY

74531

ZIP CODE

Calvin Alternative Education Program

NAME OF SITE

Jean Alexander

PRINCIPAL SIGNATURE*

08/29/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jerad Winningham

SUPERINTENDENT NAME (PLEASE PRINT)

jwinningham@calvin.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

J. W. L.

SUPERINTENDENT SIGNATURE*

08/29/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 6, 20 22

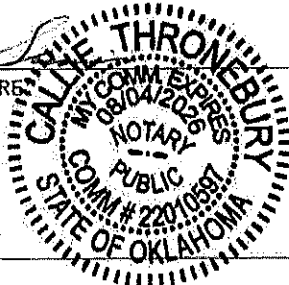
Jane R. S.

BOARD/PRESIDENT SIGNATURE

NOTARY SEAL →

Callie Thronbury

NOTARY



9/6/22

DATE

8/14/26

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 12.10.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

0 District Total

9-4-22

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

This program provides our students with a conducive environment for students who face challenges in the regular classroom. If this waiver is denied we anticipate to see a lack of progress, more discipline problems, and attendance problems.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The educational benefit is that our students have the ability to work at their own pace and complete coursework and have adequate yearly progress. The results of last years audit showed that our program was effective, I have attached a copy of that with this file.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Approval will allow Calvin the ability to effectively continue to serve this population of students. We strive to continue with a 100% graduation rate.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
Please see attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
If granted the wavier it will allow CAPE to continue to provide human and academic resources for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
To ensure student success we use daily and weekly progress sheets. We also use the ACT as our school test and we evaluate our teachers using TLE.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

32 I048 CALVIN

Superintendent's Name	Jerad Winningham
Superintendent's Email Address	jwinningham@calvin.k12.ok.us
Superintendent's Phone	(405) 645-24111005

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	8686.4
-------------------	--------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
32	I048	CALVIN	8686.40
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Calvin Alternative Program of Education
2. Physical Address (Not a PO Box)	229 3rd Street
3. Director/Lead Teacher Name	Ashlan Anderson
4. Contact Title	Alt Ed Director
5. Contact Telephone	4056452411
6. Contact Fax	4056451056

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	PO Box 127
8. Mailing Address (City)	Calvin
9. Mailing Address (Zip)	74531
10. Contact Email	aanderson@calvin.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input checked="" type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	07:-- --
14. Time Program Ends	08:15 AM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	11
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	
17. Of the above number, how many students attend a Career Technology Center?	3
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	11
19. How many Alternative Education students are concurrently enrolled in college or university courses?	1

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Bili Talbert
21. Email Address	gtalbert@calvin.k12.ok.us
22. Years of experience	7
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	296.07
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	429409
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

20. Teacher Name	Amy Williams
21. Email Address	awilliams@calvin.k12.ok.us
22. Years of experience	--
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	341.39
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

20. Teacher Name	Teresa Cassidy
21. Email Address	tcassidy@calvin.k12.ok.us
22. Years of experience	9
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	299.37
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Mark Florie
21. Email Address	mflorie@calvin.k12.ok.us
22. Years of experience	0
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	270.36
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

20. Teacher Name	Brandon Maggia
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**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

21. Email Address	bmaggia@calvin.k12.ok.us
22. Years of experience	1
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	273.46
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Ashlan Anderson
30. Email address	aanderson@calvin.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Intake and administrative duties to existing contract.
32. Number of hours per week served in the Alternative Education Program.	15
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	7165.75
35. In what capacity does this individual serve?	Administrator

COLLABORATIVE AGENCY INFORMATION

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

36. Agency Name	Hughes County Health Department
37. Contact Name	Kayla Jarrett
38. Phone	4053793313
39. Email Address	kaylaj@health.ok.gov
40. Services Provided	Health consultations

41. When are the services provided?	monthly as needed
-------------------------------------	-------------------

36. Agency Name	Klamichi Technology Center
37. Contact Name	Shelly Byrd
38. Phone	9184260940
39. Email Address	sbyrd@ktc.edu
40. Services Provided	Career tech counseling and exploration

41. When are the services provided?	Monthly
-------------------------------------	---------

36. Agency Name	KTC
37. Contact Name	Rachael Ranallo
38. Phone	9184260940
39. Email Address	rranallo@ktc.edu
40. Services Provided	ICAP activities Career specialists

41. When are the services provided?	Quarterly
-------------------------------------	-----------

36. Agency Name	Choctaw Nation
37. Contact Name	Abby Rowley
38. Phone	5807751680
39. Email Address	amrowley@cnhsa.com
40. Services Provided	Self care Drug/Alcohol counseling

41. When are the services provided?	Monthly
-------------------------------------	---------

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

NA

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

Distance learning. Please list the distance learning provider used in your Alternative Education Academy program. ☒ Edmentum Courseware

Computer software. Please list computer software programs used in your Alternative Education Academy program. ☒ Edmentum Courseware

Teacher-developed curriculum and learning activities ☐

Service-learning ☒

Packaged curricula ☐

Self-paced ☒

Project-based learning ☐

Tutoring ☐

Individualized instruction ☒

Life skills instruction for all students ☒

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday ☐

Tuesday ☐

Wednesday ☐

Thursday ☐

Friday ☒

49. Who provides counseling services?

Choctaw Nation

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual ☒

Family ☐

Academic ☒

Conflict resolution ☒

Group ☒

Teen parenting ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

Career ☒

Drug/alcohol/substance abuse ☒

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music ☐

Instrumental music ☐

Integrated approach (hands-on) ☐

Performing arts (dance, drama, etc.) ☐

Visual art (drawing, oil, photography, etc.) ☒

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: CALVIN

County Name: HUGHES

Please select the choice below that reflects your program structure:

FY 2023 Allocation (Project 388): 8686.40

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	8,521.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,521.79
200 Benefits	164.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	164.60
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	8,686.39	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,686.39

Calvin High School Master Revised 7/20 9:30am

Calvin High School Master Revised 1/20 9:50am										
Calvin HS 2023	1	2	3	4	5	6	7	8		
HS 8 Hour	8:20-9:05	9:10-9:55	10:00-10:45	10:50-11:35	11:40-12:05	12:10-12:55	1:00-1:45	1:50-2:35	2:40-3:20	7th
Williams	7th World Geo	Plan					Career/Exploration			
OCAS Codes	2318		5615/5541	2557	2319	2410	2251/2765			1384
Cassidy	Plan	7th Math							Alt Ed	
OCAS Codes		4412	2217	2204	4411	4413		4520	Alt Ed	2510
Talbert	Plan		7th ELA			11 ELA			Alt Ed	1384
OCAS Codes		4048	1114	1114	4054	4051	JH Art	4045		1384
Peliquin			Plan	Comp App	Elem Art	Elem Art				
OCAS Codes	3310	4221		1337	1173	1173		1173		2890
Wilson	Plan		Pow/Tech		Intro Hort		Service			
OCAS Codes		8001	8009	8017	8029	8004				8010
Florie					7th Sci	JH PE	JH Comp Ath			
OCAS Codes	2286	5160	5031		5051	1363		1370		3330
Maggia		Plan	9:40 5-6 PE	10:20 3-4 PE	Civics 10-11	JH PE	JH Athletics			
OCAS Codes	3320		1363	1363	5450	1363		1370		3330
Holmes		Plan				JH PE	JH Comp Ath			
OCAS Codes		3320		1363		1363		1370		3330
Jones	Alt Ed	Alt Ed	Alt Ed				Alt Ed		Alt Ed	
OCAS Codes				3161		3162				

Maggia 9:40-10:20 10:20-11:00

5/6 PE 3/4 PE

Holmes 11:00-11:40 11:40-12:20

1/2 PE Kinder PE

Year 2022 Month 8 Start Day 1 1: Sunday, 2: Monday

Calvin SCHOOL 2022-2023

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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Su	M	Tu	W	Th	F	Sa
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Notes

FIRST NINE WEEKS

8/13-14 PROGRESS REPORTS
8/17 STUDENTS REPORT
9/5 LABOR DAY (NO SCHOOL)
9/17 PROGRESS REPORTS
9/19 NO SCHOOL
10/7 END OF FIRST NINE WEEKS
40 Days Taught, 3 Pro Days, 1 P/T Day

SECOND NINE WEEKS

10/12-14 FALL BREAK
11/17 PROGRESS REPORTS
11/21-25 THANKSGIVING BREAK
12/19-30 CHRISTMAS BREAK
42 Days Taught

THIRD NINE WEEKS

1/2-3 PROGRESS REPORTS
1/16 STUDENTS REPORT
1/16 MLK DAY NO SCHOOL
2/1 PROGRESS REPORTS
2/3 NO SCHOOL
2/20 Presidents Day NO SCHOOL
2/21-23 PROGRESS REPORTS
43 Days Taught, 1 Pro Day, 1 P/T Day

FOURTH NINE WEEKS

3/13-17 SPRING BREAK
4/7 EASTER BREAK
5/17 STUDENTS LAST DAY
46 days Taught, 1 Pro Day
171 Days Taught, 6 Prof. Days, 2 P/T



C.A.P.E. Exit Interview

Student: _____

Date: _____

Start Date: _____

Graduation Date: _____

1. What are your immediate plans following graduation?

2. What made you successful in Calvin Alt Ed?

3. What could improve our program?

4. What was your favorite memory/thing about your time in alt ed?

5. Last thoughts you would like to share:



OKLAHOMA STATE DEPARTMENT OF EDUCATION

Alternative Education

Alternative Education

High School

Evaluation Rubric

Evaluator: Leslie Frazier

August 2020

Program Name:	Calvin	Date of Site Visit:	11.9.2021
District (LEA):	Calvin	Sending Schools:	n/a

Total Points:	47	out of 90 points.	Rating:	Effective
Non-compliant: 0-33 points, Effective: 34-76 points, Highly Effective: 76-90 points				

Disclaimer:	<p>The primary purpose of this rubric is to evaluate the effectiveness of an alternative education program based on how it implements the 16 criteria in state statute for Alternative Education. This rubric is based on the observations made by the staff of the Oklahoma State Department of Education – Alternative Education Office site visit.</p> <p>The effective column is displaying a positive program that shows success for students. The effective column is where the majority of programs will fall with specific programming options that may place a program in the highly effective column in one or more areas.</p>
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Appropriate Program Design to Serve At-Risk Students

An exemplary nontraditional or alternative education school develops a guiding vision and mission that drives the overall operation of the program. The vision and mission of the school includes the identification of the target student population and promotes the success of all students. Student success is central to the vision and mission of the school, which includes the development of effective and affective skills, social competencies, and career readiness skills.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Type of Program	The program fits the description of a virtual, credit recovery, or remediation program rather than an alternative education program.		The program fits the description of an alternative education program that meets the 16 criteria in state statute.	1	The program fits the description of an alternative education program that meets all 16 criteria in state statute serving students in a variety of methods.	
Ratio of Students to Teachers*	The program serves too many or too few students or has not submitted approved waiver.		The program serves an appropriate number of students. The program does not exceed 15 students per certified teacher.	1	The program serves 15 students per certified teacher plus a teacher assistant or multiple teachers are assigned to work with a smaller number of students in the program.	
Standard Services	Alternative education students were not provided with standard services (ex. library access, school nutrition, transportation and facilities).		Alternative education students are provided with standard services (ex. library access, school nutrition, transportation and facilities).	1	Alternative Program utilizes community support to enhance standard services (ex. library access, school nutrition, transportation and facilities).	
Resources	The program resources were inadequate to implement the program as designed.		Instructional materials and staffing levels support program quality and demonstrate a reasonable contribution of local resources beyond the state allocations.	1	Instructional materials and staffing levels support program quality and exceed reasonable contribution of local resources (i.e. grants, community donations, fund raising).	
Goals and Objectives	The program was not designed to provide differentiated services to students with a variety of needs, nor is it related to goals and objectives of the program.		The program is designed to provide differentiated services to students with a variety of needs and relates to the goals and objectives of the program.	1	Student's success is central to the goals and objectives of the program, which includes the development of emotional/social, intellectual, career readiness skills, and safety.	
Activities*	The program does not allow students who otherwise met the requirements to participate in vocational programs and extra curricular activities, including but not limited to, athletics, band, clubs, and graduation.		The program allows students who otherwise met the requirements to participate in vocational programs and extra curricular activities; including but not limited to, athletics, band, clubs and graduation.		The program makes a purposeful effort in promoting student engagement with sending schools or district in vocational programs and extra curricular activities; including but not limited to, athletics, band, clubs and graduation.	2
Climate/Culture Survey	The program did not administer a climate/culture survey. The program does not promote a safe and secure environment while developing the emotional and physical wellness of all students.		The program administered a climate/culture survey to students and staff. The program promotes a safe and secure environment while developing the emotional and physical wellness of all students.		The program administered a climate/culture survey to students, parents, and staff. The program promotes a safe and secure environment while developing the emotional and physical wellness of all students.	2
Section Score	Non-compliant Total:	0	Effective Total:	5	Highly Effective Total:	4
9	Notes or Recommendations: Students have a wide variety of extra curricular activities to participate in					
Section Rating						
Effective	Non-compliant: 0-4 points; Effective: 5-10 points; Highly Effective: 11-14 points					

Faculty Selection and Development

An exemplary nontraditional or alternative school is staffed with effective, innovative, and qualified individuals trained in current research based teaching methods that facilitate active learning, promote creativity, and encourage self-evaluation

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Selection	Faculty and staff are assigned to the program because of availability or administrative convenience and not based on the proven success with students at-risk of school failure.		Faculty and staff are selected based on an interview process and application demonstrating a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students.	1	Meets all criteria for Effective, in addition, faculty and staff work to improve their understanding of the philosophy of alternative education programming, the required criteria, and varied instructional approaches.	
Professional Development	Teachers do not receive professional development to improve instruction and support at-risk student success.		Professional development approaches (technology, regional meetings, webinars) are used not only to improve instruction, but is intentionally designed to support at-risk student success.		Professional development approaches listed in EFFECTIVE rating in addition to book studies, conferences, national conventions, or other resource are used to not only improve instruction but is intentionally designed to support at-risk student success and address multiple at-risk factors (trauma-informed, RTI, PBIS, etc.)	2
Professional Learning Communities (PLC)	No time is provided for staff collaborations to support the development, maintenance, and monitoring of student progress through professional learning communities (PLCs).		Time is provided quarterly for staff collaborations to support the development, maintenance, and monitoring of student progress through professional learning communities (PLCs).	1	Time is provided monthly for staff collaborations to support the development, maintenance, and monitoring of student progress through professional learning communities (PLCs) and other collaborative means.	
Section Score	Non-compliant Total:	0	Effective Total:	2	Highly Effective Total:	2
4	Notes or Recommendations:		Teachers have taken the Ruby Payne - Framework for Understanding Poverty PD; no specific PLC time, but teachers meet often to discuss the program			
Section Rating						
Effective						
Non-compliant: 0-1 points, Effective: 2-4 points, Highly Effective: 5-6 points						

Intake and Screening

The mission includes the identification of the student population for whom the nontraditional or alternative education school is designed to serve. The driving vision and mission of the nontraditional or alternative school is consistent with the district's strategic goals while aligning with specific state standard(s). Rules and behavioral expectations are clearly written (i.e., code of conduct and comprehensive student discipline action plan), understood and accepted by staff, students, and parents/guardians.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Risk of Students	The program does not assess risk of students or majority of students served are at relatively low-risk of not graduating.		The program assesses the risk of students and is appropriately designed to serve the students who are at greatest risk of not completing high school for reasons other than a disability.	1	The program assesses the risk of students dropping out and whose needs were not met by other district programming are served. This may include overage students, underserved students, and re-engaging former dropouts by actively recruiting participation in the program.	
Participants	No formal intake and screening process is in place or the process is circumvented.		Both traditional and alternative education teachers are included in the intake and screening process.	1	A committee (ex. teachers, school administration, and counselors from both traditional and alternative education) with the participation of the student and parent(s)/guardian(s) is involved in the intake and screening process.	
Population Representation	Students were over-represented or excluded from the program. The alternative education program was used in place of special education, suspension or other program as an extension of the school setting.		Population representation rates in the alternative education program matches the general population in the district.	1	Over or under-represented special populations in the alternative education program are being served in exceptional ways whereby the population is outperforming like population in the district at large.	
Student Records	The program does not have student records or inadequate student records for enrollment in the program.		The program has student records for enrollment in the program for most students in a variety of areas such as attendance, course completion, and behavior.		The program ensures that all records are complete prior to enrollment in the program (ex. My Data System).	2
Student Contracts	The program does not have a student responsibility component in the intake and screening process.		Students may be asked to demonstrate responsibility as a part of the intake and screening process (responsibility steps, contracting for areas like attendance and behavior).		All students asked to demonstrate responsibility steps as part of the intake and screening process (responsibility steps, contracting for areas like attendance and behavior).	2
Discipline	Students are placed in the program for disciplinary reasons or program operates solely for punitive measures.		The program uses discipline data as a component of the broader picture of successful student programming.		The program designs ways to address discipline as part of the intake and screening process (i.e. behavior contracts, behavior goals).	2
Student Choice in Program	Students have no choice about placement or all referrals are automatically accepted.		Most students have a choice or voluntarily enroll in the program (legal assignments excluded).		All students are involved in enrolling and the program is accurately described as a "school of choice."	2
Section Score	Non-compliant Total:	0	Effective Total:	3	Highly Effective Total:	8
11	Notes or Recommendations:					
Section Rating						
Highly Effective						
Non-compliant: 0-4 points, Effective: 5-10 points, Highly Effective: 11-14 points						

State and Local Collaboration						
Partnerships with community agencies, businesses and groups based on trust, open communication, clearly defined goals, and shared responsibility at exemplary nontraditional or alternative schools. Collaborative efforts enhance the student's performance in the school, home, and community.						
Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Community Supports	No collaboration with local or state agencies, organizations, or individuals.		Coordinates services with local or state agencies, organizations, or individuals to meet student needs in person or virtually.		Coordinates services with multiple local or state agencies, organizations, or individuals to meet student needs in person or virtually. Community services are an integral part of the success of the alternative program.	2
Community Service	Limited effort to actively engage the students with community agencies, organizations, or individuals.		Students engage in activities that provide benefit to the community. (ex. service learning)	1	An active, community-based advisory group participates in the development, implementation and improvement of the program.	
Section Score	Non-compliant Total:	0	Effective Total:	1	Highly Effective Total:	2
3	Notes or Recommendations:		Community support: sherrif (drug prevention), National Guard, Native Youth Leadership Grant, OU Outreach (pre-employment transition 1x per month); volunteer activities: food bank, bulldog store, athletics - concession stand and game clock			
Section Rating						
Effective	Non-compliant: 0-1 points, Effective: 2-3 points, Highly Effective: 4 points					

Partnerships with community agencies, businesses and groups based on trust, open communication, clearly defined goals, and shared responsibility at exemplary nontraditional or alternative schools. Collaborative efforts enhance the student's performance in the school, home, and community.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Community Supports	No collaboration with local or state agencies, organizations, or individuals.		Coordinates services with local or state agencies, organizations, or individuals to meet student needs in person or virtually.		Coordinates services with multiple local or state agencies, organizations, or individuals to meet student needs in person or virtually. Community services are an integral part of the success of the alternative program.	2
Community Service	Limited effort to actively engage the students with community agencies, organizations, or individuals.		Students engage in activities that provide benefit to the community. (ex. service learning)	1	An active, community-based advisory group participates in the development, implementation and improvement of the program.	
Section Score	Non-compliant Total:	0	Effective Total:	1	Highly Effective Total:	2
3	Notes or Recommendations:	Community support: sherrif (drug prevention), National Guard, Native Youth Leadership Grant, OU Outreach (pre-employment transition 1x per month); volunteer activities: food bank, bulldog store, athletics - concession stand and game clock				
Section Rating						
Effective						
Non-compliant: 0-1 points, Effective: 2-3 points, Highly Effective: 4 points						

Individualized Learning Plans

Individualized curriculum and instruction is implemented using individualized learning plans at exemplary nontraditional or alternative schools. The individual student plan targets student achievement, effective and affective growth, social skill development, and college and career readiness skills.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Educational Options	No options for career tech, jobs, and/or concurrent enrollment were included in students' graduation plans.		An environment for academic preparation that promotes a wide range of post-secondary options including career tech, military, work, internships / mentorships / apprenticeships, and college is created in the program.	1	Graduation plan goals and data assist students with successful transitioning to career tech, military, work, internships / mentorships / apprenticeships, college, or community service projects.	
Management and Monitoring	Learning plans are not regularly updated and limited to graduation checklist with no transition planning. (ex. ICAP)		Learning plans are completed for all students, reviewed quarterly and include graduation and transitions beyond high school. (ex. ICAP)	1	Students and teachers are engaged in the development, review, and revision of graduation plans and students can articulate status and progress toward graduation with transitions beyond high school. (ex. ICAP)	
Positive Behavioral Interventions and Support (PBIS)	No behavior goals developed to assist with student improvement in academic, career, and emotional/social areas. (ex. PBIS)	0	Goals for behavior factors that impede student success (absences, drug issues, and suspensions) included in the plan or in separate documents. (ex. PBIS)		In addition to Effective rating language, parents/ guardians are included in the development of behavior goals to better support student success. (ex. PBIS)	
Career Interest Inventory	Students do not complete a career interest inventory.		Students research career fields and complete a career interest inventory to promote career development.	1	Students research career fields and complete a career interest inventory to promote career development. Career development assessment goes beyond the inventory to interact with community career speakers. Students also participate in internships, mentorships or job shadowing (in person or virtually).	
Section Score	Non-compliant Total:	0	Effective Total:	3	Highly Effective Total:	0
3	Notes or Recommendations:		PBIS: no specific rewards noted; Kiamichi Tech works with students on their ICAP process			
Section Rating						
Effective						
Non-compliant: 0-2 points, Effective: 3-6 points, Highly Effective: 7-8 points						

Individualized Instruction

Differentiated Instructional strategies are culturally responsive and employed to accommodate for students with different backgrounds, differentiated according to individual learning styles (e.g. visual, auditory, and kinesthetic learners), and multiple intelligences. Personalized learning plans are evident and intentionally incorporates Social Emotional Learning. An exemplary digital or virtual learning program implemented in a nontraditional or alternative school is accessible via the World Wide Web and in secure facilities

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Differentiated Instruction	There is no differentiation in the instructional approaches of the alternative program and those used in the traditional school or computerized learning programs.		Individual instruction includes learning activities and techniques that actively engage students. Approaches may include textbooks, packaged courses, computer-assisted instruction, teacher-designed curriculum, hands-on activities, and project-based learning.	1	Extends approaches beyond the effective column to encompass a broad range of instructional options (ex. experiential learning, foreign language, extended technology, fine arts, STEM).	
Cooperative Learning	Opportunities for interactive (cooperative) learning among the students do not exist or are limited in the program.		Interactive (cooperative) learning opportunities are teacher-led and incorporated into the program.	1	Students have continued opportunity in all areas of the program to have interactive (cooperative) learning experiences that are primarily student-led.	
Demographic Needs	The program shows limited understanding of academic, behavioral, cultural, and developmental, gender, and societal needs of the students.		The program demonstrates an understanding and sensitivity to academic, behavioral, cultural, and developmental, gender, and social needs of the students.	1	Adjustments are made in set up, delivery, and planning to better serve students' academic, behavioral, cultural, development, gender, and social needs.	
Student Input	The program does not allow students any input in their learning environment.		The program actively promotes student engagement and affords students with the opportunity to have a role in shaping the learning environment to facilitate feelings of connectedness.	1	Student interests drive community partnerships utilized when integrating life skills, soft skills, college and career readiness, and service learning into the program.	
Section Score	Non-compliant Total:	0	Effective Total:	4	Highly Effective Total:	0
4	Notes or Recommendations:					
Section Rating						
Effective	Non-compliant: 0-2 points, Effective: 3-6 points, Highly Effective: 7-8 points					

Effective Instruction

Instructional practices and curriculum are rigorous and inclusive, support the needs of second language and disabled students, and are individualized to meet the needs of all learners. The curriculum is supported by access to a balance of up-to-date, well-maintained collection of textbooks, library media, technology.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Record Keeping	The program does not keep up-to-date records indicating whether each student is making sufficient progress toward graduation or is only utilizing reporting from online curriculum programs.		The program keeps up-to-date records indicating whether each student is making sufficient progress toward graduation in a variety of areas like attendance, course completion, and behavior and communicates status with the student.	1	The program keeps up-to-date records indicating whether each student is making sufficient progress toward graduation and communicates bi-weekly with the student and parents.	
Interaction with Teachers	Although teacher(s) are available to answer questions, students are expected to learn on their own.		The program is designed to ensure daily, personal interaction between teachers and students.	1	Teachers and other program staff (or community partners) work individually with students daily to ensure academic success.	
Student Progress and Improvement	Students demonstrate inadequate academic progress and/or improvement on key variables (GPA, attendance, discipline, test scores, courses completion).		Students demonstrate satisfactory academic progress and/or improvement on key variables (GPA>2.0, attendance>=90%, discipline, test scores, courses completion).	1	Students demonstrated exceptional academic progress and/or improvement on key variables (GPA>=2.0, attendance>=90%, discipline, test scores, courses completion).	
Progress Monitoring	Student progress is not monitored or monitored only at semester.		Student progress is monitored every quarter with parent contacts. (i.e. phone log)		Student progress is monitored twice a month or more often with parent contacts (i.e. phone log)	2
Rigor of Program	The program lacks adequate rigor (projects, writing, DOK, cooperative learning, presentations). Student scores on assessments may indicate no growth or the pace of credit accrual brings curricular rigor into question.		The curriculum has the appropriate rigor (projects, writing, DOK, cooperative learning, presentations) and is matched to the needs of learners. This could be reflected in student growth on assessments or in credit accrual.	1	The program's key elements are different from the traditional setting (ex. course offerings, instructional delivery method, curricular materials used, scheduling) while maintaining appropriate rigor (projects, writing, DOK, cooperative learning, presentations).	
Interventions	The program does not implement appropriate interventions such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS).		The program partially implements intervention practices such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS) that utilize continuous assessment for placement, instruction, intervention, and transition decisions.	1	The program has evidence that interventions such as Response to Intervention (RTI) or Positive Behavior Intervention Strategies (PBIS) has had a direct impact on students' academic and/or behavioral success.	
Section Score	Non-compliant Total:	0	Effective Total:	5	Highly Effective Total:	2
7	Notes or Recommendations:	parents contacted weekly regarding eligibility - make sure to keep documentation of this				
Section Rating						
Effective						
Non-compliant: 0-3 points, Effective: 4-9 points, Highly Effective: 10-12 points						

Counseling and Social Services	
<p>An exemplary professional school counseling program that serves nontraditional or alternative students targets academic performance, is grounded in research based practices, and addresses the current and future needs of students. A social work program that is proactive, promotes educational equity, and removes barriers to learning is a characteristic of an exemplary nontraditional or alternative school.</p>	<p>Student Achievement</p>

Counseling and Social Services	
<p>An exemplary professional school counseling program that serves nontraditional or alternative students targets academic performance, is grounded in research based practices, and addresses the current and future needs of students. A social work program that is proactive, promotes educational equity, and removes barriers to learning is a characteristic of an exemplary nontraditional or alternative school.</p>	<p>Student Achievement</p>

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Frequency	Counseling services are provided on an "as needed" basis or are not available to all students equally.	0	Certified/licensed counselors schedule bi-monthly sessions that encompass academic, career, and social-emotional wellbeing for all students.		Certified/licensed counselors provide a broad range of weekly group and individual counseling services that encompass academic, career, and social-emotional well-being for all students.	
Extent of Services	No referral to other service agencies made when deemed appropriate.	0	Social services are arranged to meet students' academic, mental, health, and/or family needs.		Wrap-around counseling and social services features are evident (ex. documentation of home visits, parental trainings on a wide range of topics addressed).	
Section Score	Non-compliant Total:	0	Effective Total:	0	Highly Effective Total:	0
0	Notes or Recommendations:	Please begin weekly or bimonthly counseling times with students and keep a list topics and dates of sessions. Counselor is emergency certified				
Section Rating						
Non-compliant						
Non-compliant: 0-1 points, Effective: 2-3 points, Highly Effective: 4 points						

Life Skills Instruction						
Instruction integrates life skills (e.g., career preparation, citizenship, conflict resolution, decision making skills, problem solving, public speaking, self-management, social skills, teamwork, time management, work-based learning, etc.) into the curricula and affords the student with opportunities to put the acquired skills into action.						
Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Relevancy	No life skills instruction is provided or limited in time allotted for instruction and/or scope.	0	Life skills instruction is used to make the learning of core content more relevant for students.		Life skills instruction include long-term transition to self-sufficiency, employment or financial stability and supportive social relationships for adult life.	
Curriculum	A life skills curriculum implemented but it is not appropriate for the ages or interest of the students in the program and did not promote healthy living.	0	The instructor incorporates life skills instruction and activities into regular course content and curriculum that is age appropriate and aligned to students' interests to promote healthy living.		Frequent opportunities extend beyond the classroom, which put relevant life skills into practice, are evident, promote healthy living, and extend beyond the curriculum (ex. equestrian therapy, yoga, OSU Extension).	
Section Score	Non-compliant Total:	0	Effective Total:	0	Highly Effective Total:	0
0	Notes or Recommendations:		Life skills should be taught weekly. www.overcomingobstacles.org is a site with many lessons and activities for you to choose from.			
Section Rating						
Non-compliant						
Non-compliant: 0-1 points, Effective: 2-3 points, Highly Effective: 4 points						

Instruction integrates life skills (e.g., career preparation, citizenship, conflict resolution, decision making skills, problem solving, public speaking, self-management, social skills, teamwork, time management, work-based learning, etc.) into the curricula and affords the student with opportunities to put the acquired skills into action.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Relevancy	No life skills instruction is provided or limited in time allotted for instruction and/or scope.	0	Life skills instruction is used to make the learning of core content more relevant for students.		Life skills instruction include long-term transition to self-sufficiency, employment or financial stability and supportive social relationships for adult life.	
Curriculum	A life skills curriculum implemented but it is not appropriate for the ages or interest of the students in the program and did not promote healthy living.	0	The instructor incorporates life skills instruction and activities into regular course content and curriculum that is age appropriate and aligned to students' interests to promote healthy living.		Frequent opportunities extend beyond the classroom, which put relevant life skills into practice, are evident, promote healthy living, and extend beyond the curriculum (ex. equestrian therapy, yoga, OSU Extension).	
Section Score	Non-compliant Total:	0	Effective Total:	0	Highly Effective Total:	0
0	Notes or Recommendations:	Life skills should be taught weekly. www.overcomingobstacles.org is a site with many lessons and activities for you to choose from.				
Section Rating						
Non-compliant						
Non-compliant: 0-1 points, Effective: 2-3 points, Highly Effective: 4 points						

Arts Education

Students have opportunities to learn, participate in, and/or perform non-core content areas to include, but not limited to, the following: fine and practical arts, leadership, health/physical education, music, service learning, and technical/vocational courses.

Criteria	Non-compliant	Score	Effective		Highly Effective	
	0 points ea.		1 point ea.	Score	2 points ea.	Score
Curriculum	No arts instruction (music, art, drama, dance, etc.) is offered as a part of the program.		The program offers one or two instructional options (music, art, drama, dance, etc.) for students to meet the arts graduation requirement and experiences are hands-on.	1	The program offers a variety of arts instruction (music, art, drama, dance, etc.) and requires that students exceed the arts graduation requirement with hands-on experiences.	
Enrichment	Arts-related instructional strategies are not used throughout the year to expand and to enrich the curriculum.		Arts education is infused into the curriculum and utilizes a broad spectrum of methods (i.e. performing, literary) in activity-based approaches.	1	Frequent opportunities for all students to have hands-on art activities beyond a course requirement (ex. artist in residence, local or virtual field trips). Opportunities are infused into the curriculum and utilize a broad spectrum of approaches.	
Presentation	The program has no evidence that students publish or perform works of art.		The program displays evidence that students publish or perform works of art (ex. displays, art shows, performances, or publications on the internet) in person or virtually.	1	The program works with community (in person or virtually) to publish or perform student works of art (ex. displays, art shows, performances, or publications on the internet).	
Section Score	Non-compliant Total:	0	Effective Total:	3	Highly Effective Total:	0
3	Notes or Recommendations:	Museum field trips last year; participate in Red Ribbon Week activities, painting mural in the hallway.				
Section Rating						
Effective						
Non-compliant: 0-1 points, Effective: 2-4 points, Highly Effective: 5-6 points						

Program Evaluation

Systematic program evaluations for continuous school improvement are conducted at exemplary nontraditional or alternative schools. All sources of data are gathered and used to assess quality, provide a course for improvement, and direct future activities of the school. Data triangulation is employed with three different sources of data: program implementation ratings, student achievement data, and student/parent surveys.

Criteria	Non-compliant		Effective		Highly Effective	
	0 points ea.	Score	1 point ea.	Score	2 points ea.	Score
Goal and Objective Outcomes	No clear and measurable goals and objectives are found for the program.		Clear, measurable goals and objectives are reviewed and analyzed with staff for continued program improvement.	1	Clear, measurable goals and objectives are posted, reviewed, and analyzed at least twice a year with staff and various external stakeholders.	
State Reporting	State reporting (alternative education plan, student data, districtwide student needs assessment, detailed expenditure report by June 30th, proposed budget by September 15th) was not completed.		All required state reports (alternative education plan, student data, districtwide student needs assessment, detailed expenditure report by June 30th, proposed budget by September 15th) were completed but may not have been submitted by the required due dates.	1	All required state reports (alternative education plan, student data, districtwide student needs assessment, detailed expenditure report by June 30th, proposed budget by September 15th) were completed and submitted by the required due dates.	
Exit Survey	The program did not conduct an exit survey.	0	The program did conduct an exit survey with students.		The program did conduct an exit survey with students, parents, and faculty.	
Feedback	The program rarely gathers feedback or does not make changes in response to feedback, especially feedback related to students outcomes.	0	The program uses evaluative feedback (ex. climate and culture survey, exit survey), including student outcome data, for program changes and improvement.		The program utilizes a variety of internal (faculty/students) and external (parents/community partners) feedback (ex. climate and culture survey, exit survey) AND shows evidence that feedback is used for program changes and improvement.	
Progress Reporting	The program does not routinely report its progress to students and parents.		The program routinely reports its progress to building and district administration, as well as students and parents.	1	The program reports its progress once a semester to stakeholders (advisory board, local board of education, parents and students).	
Section Score	Non-compliant Total:	0	Effective Total:	3	Highly Effective Total:	0
3	Notes or Recommendations: Exit 7n Climate Survey examples may be found here: https://sde.ok.gov/resources-and-forms-school-districts#climate					
Section Rating						
Effective			Non-compliant: 0-2 points, Effective: 3-7 points, Highly Effective: 8-10 points			

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Latimer

COUNTY

Wilburton

SCHOOL DISTRICT

1201 W Blair Ave

SCHOOL DISTRICT MAILING ADDRESS

Wilburton

CITY

74578

ZIP CODE

Wilburton Alternative School

NAME OF SITE

Jeff Marshall

PRINCIPAL SIGNATURE*

08/22/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kyle Vanderburg

SUPERINTENDENT NAME (PLEASE PRINT)

kyle.vanderburg@wilburtondiggers.org

SUPERINTENDENT E-MAIL ADDRESS

Kyle Vanderburg

SUPERINTENDENT SIGNATURE*

08/22/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 6, 2022

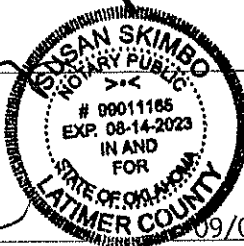
Haydelle Gooch

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Susan Skimbo

NOTARY



09/06/2022

DATE

08/14/2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS.1210.568
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

0 District Total

8-23-22

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Alternative School for Wilburton has been very beneficial for our students. Wilburton is requesting a one year waiver to continue the alternative school setting to the benefit of our school. The closest coop would be 35 miles away at McAlester and transportation would not be feasible. If the waiver is denied our at-risk students would be enrolled into the traditional school setting which has proven to be ineffective for their needs. We expect nearly 5% of our students could utilize the alternative school at some point during the year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students being served in the alternative education program will have the opportunity to come to school with a modified schedule. Students may arrive on or after 8:00 a.m. to complete their lessons. The online platform will grant additional flexibility to our students if they choose to work outside of school hours. Students may choose to enroll in elective classes or fulfill graduation requirements. Students will be able to participate in all extra-curricular activities and electives to make for a more traditional school setting. Students will be able to continue involvement in class sponsored activities while also having additional access to a counselor that would be more than the normal enrollment plan.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. In years past we have hosted a coop. Wilburton has not applied for this waiver before due to a larger enrollment. When it was relocated on campus the other schools in our county chose to retain their funds and operate on their own and not pursue a coop. The past results of the alternative school for Wilburton has been beneficial in helping students stay on track for graduation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments:

Class Schedule

School Calendar

Intake Form

District Needs Assessment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By establishing an in-house alternative program we have created a financial strain on our school. Though our program has proven to be beneficial we do only serve a small percentage while paying a certified teacher. It is however necessary to offer the program for our school. An increasing effect has been the incorrect student coding which has kept our program from being funded for the past tow years. We are working to correct this matter for the 23-24 school year.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will be evaluated using the TLE framework, rubrics and forms. We will provide the students the necessary tools ot prepare for the ACT or other testing depending on their future plans for attending a trade school or college. We feel that assisting the at-risk students in as many ways as possible will increase graduation rates, decrease the number of dropouts and serve to build positive relations with alternative school program.

** You will be contacted if more information is needed to process this request.

Wilburton Public Schools

2022-2023 School Calendar

August 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				


March 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



April 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						


May 2023						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

 Staff Work Day, No School
Classes Begin

 Snow Day, No School
 Holiday, No School

 Parent Teacher Conferences 3:30-8:30
Professional Days

August 10-16 Professional Day
August 17 Classes Begin
September 5 Labor Day
October 18 Parent/Teacher Conf. 3:30-8:30
October 19-21 Fall Break, No School
November 18-25 Thanksgiving Break, No School
December 19-30 Christmas Break, No School
January 2 Staff Work Day
January 3 Classes Begin, 2nd Semester
February 3 Professional Day
February 9 Parent/Teacher Conf. 3:30-8:30
February 10 No School

March 10-17 Spring Break
March 24 Snow Day, No School
March 31 Snow Day, No School
April 7 Snow Day, No School
April 14 Snow Day, No School
April 21 Snow Day, No School
April 28 Snow Day, No School
May 5 Snow Day, No School
May 12 Snow Day, No School
May 16 Last Day of Classes
May 17 Staff Work Day
May 18 Report Cards Issued

Wilburton Alternative School

Wilburton Public Schools
1201 West Blair
Wilburton, Oklahoma 74578
Phone: (918)465-3125

Admissions

Who is eligible for this program?

Students between the ages of 14 and 21 may apply to Wilburton Alternative School if they meet one or more of the following requirements:

- One or more years behind grade level
- Students who have dropped out of school
- Students who are married
- Students who are pregnant or parenting

Suspended or expelled students are not eligible during the term of the suspension or expulsion. Students who qualify for special education services are not usually eligible under special education mandates. Transfer students will not be accepted.

The two admission dates for Wilburton Alternative Academy are August and January. The only exceptions to this rule are those students that are referred by Wilburton High School and are still in compliance with Oklahoma Attendance laws for the current semester.

Students must fill out an application, go through an interview and then may be accepted to the program. **If the student is currently enrolled in a school, they should NOT withdraw from school until they have been accepted to Wilburton Alternative School.** Acceptance and enrollment at Wilburton Alternative School is based on the above criteria, the interview, and on availability of space. There is often a waiting period (after returning the application) before an interview is scheduled. There is no guarantee a student will be accepted to the program.

If enrolled in Wilburton Alternative School, the student will be expected to attend school promptly everyday and make progress in earning academic credits for graduation each semester.

Name of Parent/Guardian: _____

Parent/Guardian's Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Name of Employer: _____

Student's statement of need: In this section of the application you should explain why you feel that Wilburton Alternative School would be an appropriate placement for you, keep in mind that your application will be compared to others in the process of selecting students. Be as thorough as you can in your description/explanation. If you need more space, use the back of this form.

Parent/Guardian statement of need: In this section of the application please explain why you feel that placement at Wilburton Alternative School would be appropriate and necessary for your child. If you need more space, use the back of this form.

When the completed application is turned in, an appointment will be scheduled for a student/parent/guardian interview for consideration of enrollment.

I understand that enrollment at Wilburton Alternative School is by choice and should I be selected to attend I will treat the appointment as a privilege and abide by the policies and procedures of the academy.

Student's Signature

Parent/Guardian Signature

Congratulations! You have just made a step in the right direction toward a better education and brighter future! We look forward to working with you.

Wilburton Alternative School
1201 West Blair
Wilburton, OK 74578
Phone: 918-465-3125
Fax: 918-465-1141

Please direct any questions or comments to: Jeff Marshall at 918-465-3125 between the hours of 8:00 a.m. - 3:00 p.m.

Wilburton Alternative School

INTAKE ASSESSMENT

Date of Interview: _____

Student's Name: _____

List any health/medical problems, conditions, and/or medications used regularly: _____

I. SOCIAL HISTORY

1.

a. Student's assessment of not being successful in a traditional setting: _____

b. Parent/Guardian assessment: _____

2. Relevant history of presenting problem(s) (Include age of onset of academic/school related difficulties, duration, and frequency of difficulties): _____

3. Student's living arrangements: _____

4. Custody/Guardian: _____

II. ACADEMIC/VOCATIONAL PLANS/ GOALS

1. Requested time slot: _____
2. Is the student currently employed or receiving vo-tech or other specialized training? ____

3. Student's future academic/vocational plans: _____

4. What other services may be necessary or helpful? _____

5. Is the student enrolled in OHLAP? _____

IV. FINANCIAL STATUS

1. Does the student have or qualify for a Sooner Care/Medicaid assistance: _____
 - a. Case #: _____
 - b. Date of application: _____
2. List of household sources of income: _____

V. STAFF ASSESSMENT

1. Impressions: _____

2. Student's mood/affect/desire to achieve: _____

3. Is alternative education an appropriate placement for the student? (If no, list alternative placements to explore) _____

WILBURTON ALTERNATIVE SCHOOL

BELL SCHEDULE

FIRST BELL	8:05
1 ST PERIOD	8:10 – 9:05
2 ND PERIOD	9:10 – 10:00
3 RD PERIOD	10:05 – 10:55
4 TH PERIOD	11:00 – 11:50
5 TH PERIOD	11:55 – 12:45
LUNCH	12:45 – 1:15

Application Status: SUPERINTENDENT CERTIFIED
Current Page Status: SUPERINTENDENT CERTIFIED

Legend: M=male, F=female, U=unknown

[illegible]

out-of-school suspensions of <u>10 or more</u> consecutive days during the 2021-2022 school year. (If the same student has multiple suspensions, please count each separate suspension.)	0	0	0	0	0	0	0	1	0	0	2	0	0	0	0	0	0
4. Total number of out-of-school suspensions of <u>9 days or less</u> during the 2021-2022 school year. (If the same student has multiple suspensions, please count each separate suspension.)	0	2	0	1	2	0	1	1	0	2	1	0	1	0	0	0	0
5. Total number of <u>in-school</u> suspensions during the 2021-2022 school year. (If the same student has multiple suspensions, please count each separate suspension.)	5	7	0	8	6	0	5	1	0	5	3	0	6	1	0	4	5
6. Total number of students who missed <u>18 or more</u> school days during the 2021-2022 school year (include both excused and unexcused).	2	0	0	5	1	0	1	1	0	1	0	0	0	2	0	5	0
7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.	0	0	0	1	2	0	8	2	0	12	5	0	5	4	0	0	0

[Save]

For assistance, Contact Missy Corn (405) 831-1242 or Leslie Frazier (405) 570-5994.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	1201 w. Blair
8. Mailing Address (City)	Wilburton
9. Mailing Address (Zip)	74578
10. Contact Email	jim.gibson @wilburtondiggers.org
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	08:00 AM
14. Time Program Ends	01:15 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	2
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	1
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	2
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Jim Gibson
21. Email Address	jim.gibson@wilburtondiggers.org
22. Years of experience	21
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	20
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	33417.26
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	201408
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

20. Teacher Name	Jon Lowder
21. Email Address	jon.lowder@wilburtondiggers.org
22. Years of experience	9
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	5
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	7802.79
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	417235

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Jeff Marshall
30. Email address	jeff.marshall@wilburtondiggers.org
31. Documented duties performed in the Alternative Education Program	Involved with the Intake process, IEP placement meetings. Guidance as needed
32. Number of hours per week served in the Alternative Education Program.	1
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

29. Administrator or Counselor Name	Carmen Harkins
30. Email address	carmen.harkins@wilburtondiggers.org
31. Documented duties performed in the Alternative Education Program	Curriculum guidance and counseling. Presentation of programs offered by the district. Group and Individual counseling
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Department of Human Services
37. Contact Name	Celia Brinlee
38. Phone	9184655800
39. Email Address	
40. Services Provided	Check in with students regarding thier progress and attendance within the program.
41. When are the services provided?	During School Hours

36. Agency Name	Armed Services
37. Contact Name	Military Representatives
38. Phone	
39. Email Address	
40. Services Provided	Provide information and materials to students about the opportunities available through the various military services
41. When are the services provided?	During School Hours

36. Agency Name	Rise Counseling
37. Contact Name	Caleb Vinson
38. Phone	
39. Email Address	
40. Services Provided	Provide counseling about attendance, and emotional needs the students may require
41. When are the services provided?	During School Hours

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

Carmen Harkins, Rise Counseling

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Masters Degree in Counseling, State Licensed Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

Performing arts (dance, drama, etc.) ☐

Visual art (drawing, oil, photography, etc.) ☒

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Noble COUNTY Morrison Public Schools 52-1006 SCHOOL DISTRICT

PO Box 176 SCHOOL DISTRICT MAILING ADDRESS Morrison CITY 73061 ZIP CODE

Morrison High School NAME OF SITE

Justin Kena PRINCIPAL SIGNATURE* 8-22-22 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Brent Haken SUPERINTENDENT NAME (PLEASE PRINT)

brenthaken@morrisonps.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* August 29, 2022 DATE

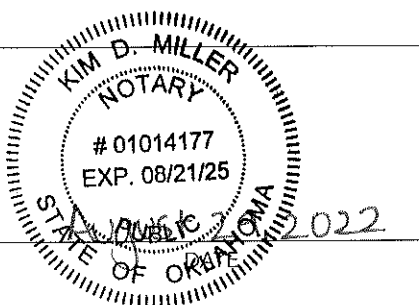
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 29, 2022

Bryan Luter BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kim D. Miller NOTARY

August 21, 2025 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
0 District Total

RECEIVED SEP 06 2022

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Crop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Currently, we are not serving 10 students. We don't have any one enrolled in alt ed this year, and we only served three last year. We are the LEA for a co-op with Glencoe, and they haven't enrolled any students either this year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

At Morrison, students may enter the alternative program through a teacher, parent or administrative referral. An individual plan is formed for each student and presented to the parents and student. We have a 100% graduation rate of students from previous years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been the LEA for an alternative education coop previously. The program has helped meet the diverse needs of our students. It allows us to provide for their educational needs without neglecting the personal ones. This is plan has also led to the success of our students in the other sites of the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education plan is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our district is negatively impacted financially. We schedule regular education teachers to run the alt-ed program. These teachers would otherwise be teaching another hour or elective or core credit for regular ed students. The amount of money we receive doesn't cover the entire costs for this service.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use the TLE for the evaluation of the teachers. We use ACT scores, graduation rates, credit recovery percentages, effectiveness surveys and administrative review to assess the effectiveness of the plan for the students and staff.

** You will be contacted if more information is needed to process this request.

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

COUNTY: 52 NOBLE

DISTRICT: 1006 MORRISON

	Grade 7			Grade 8			Grade 9			Grade 10			Grade 11			Grade 12			Total		
	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U	M	F	U
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2021-2022 school year. (Example: If one student was suspended three times, only count one student.)	1	0	0	0	3	0	1	0	0	1	0	0	0	0	0	0	1	0	3	4	0
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total number of out-of-school suspensions of 9 days or less during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	1	0	0	0	3	0	1	0	0	1	0	0	0	0	0	0	1	0	3	4	0
5. Total number of in-school suspensions during the 2021-2022 school year. If the same student has multiple suspensions, please count each suspension.	2	1	0	2	3	0	2	3	0	1	0	0	1	2	0	0	2	0	8	11	0
6. Total number of students who missed 18 or more school days during the 2021-2022 school year.	0	0	0	0	0	0	0	3	0	0	0	0	2	0	0	1	0	0	3	3	0
7. Total number of students that earned below a 2.0 GPA during the 2021-2022 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2021-2022 school year.

Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1	0	0	0	1	0	0	0	0	0	0

Oklahoma State Department of Education

2021-2022 Districtwide Secondary Student Needs Assessment (70 O.S. 1210.569)

Total number of students age 18 or under (as of Oct. 1 2020) identified as dropouts in Accountability Reporting for SY 2020 - 2021.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	0	0	0	0	0	0	0	0

October 1, 2021 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
October 1st, 2021 Enrollment.	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of students enrolled in Grades 7-12	13	1	14	1	1	157	85	272

Total number of students eligible for free or reduced-priced meals as reported in October 2021:

207

Program Name _____ District (LEA) or Sponsor _____

Date of Review _____ SDE Specialist _____

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 1—Allow class sizes and student/teacher ratio which are conducive to a effective learning for at-risk students.

- | | | |
|--|-------------------------------------|--------------------------|
| a. Approved Waiver for serving fewer than 10 students (if applicable). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| b. Approved Deregulation for Time letter (if applicable). | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| c. List of names and grades of all students being served. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 2—Incorporate appropriate structure, curriculum, interaction and reinforcement strategies designed to provide effective instruction

- | | | |
|---|--------------------------|--------------------------|
| a. Reward systems and motivational strategies such as Positive Behavioral Interventions and supports (PBIS). | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Record keeping for attendance, course completion and behavior (curriculum software tracking is not acceptable). Intervention strategies and meeting agendas that reflect discussion of student progress. | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Intervention strategies and meeting agendas that reflect discussion of student progress. | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Parent contact sheets with contact dates. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 3—Include an intake and screening process to determine eligibility of students

- | | | |
|---|--------------------------|--------------------------|
| a. Intake Packet (includes signed contracts). | <input type="checkbox"/> | <input type="checkbox"/> |
| b. At-Risk Identification form on file for every student coded as an Alternative Education student in the WAVE student record system. | <input type="checkbox"/> | <input type="checkbox"/> |

Criteria 4—Demonstrate that teaching faculty are appropriately certified teachers

- | | | |
|---|--------------------------|--------------------------|
| a. Instructor Certification or approved Teaching Out of Certification Form. | <input type="checkbox"/> | <input type="checkbox"/> |
|---|--------------------------|--------------------------|

Criteria 5—Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students

- | | | |
|---|--------------------------|--------------------------|
| a. Clearly defined professional development plan for Alternative Education teachers and support personnel (e.g., trauma-informed, managing aggressive behavior, working with homeless youth). | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Evidence of teacher participation in Alternative Education professional development (e.g., sign in sheets, agendas, participation certificates). | <input type="checkbox"/> | <input type="checkbox"/> |

Oklahoma State Department of Education

Districtwide Alternative Education Implementation Plan Report

2022-2023

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: MORRISON

County Name: NOBLE

FY 2023 Allocation (Project 388): 2871.54

Please select the choice below that reflects your program structure:

☐ Single-District Program ☒ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	2,871.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,871.54
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	2,871.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,871.54

PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES

NO

Criteria 6—Reflect appropriate collaborative efforts with state agencies and local agencies serving youth

- a. List of state and local organizations partnering with the Alternative Education Program.
- b. Evidence of activities with these organizations (e.g., list of meeting agendas, photos, dates and sign-in sheets).

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Criteria 7—Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses

- a. Current Oklahoma Academic Standards (OAS) alignment from your identified curriculum.
- b. List of identified gaps in OAS alignment from your identified curriculum.

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Criteria 8—Offer individualized instruction

- a. Sample student schedules from Student Information System.
- b. Tutoring schedule, tutoring logs.
- c. Individualized learning plans.
- d. Examples of multiple forms of assessment (i.e., observations, portfolio, projects, paper/computer-based, peer reviews).

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Criteria 9—State clear and measurable program goals and objectives

- a. Clearly stated and aligned mission and vision with defined goals are written, published and posted.

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Criteria 10—Include counseling and social services components

- a. Counseling session dates and topics.
- b. Copy of counseling provider's Certificate or License (current school counselor's teacher certification, or LPC, LADC, LCSW, LMFT of any outside provider(s) partnering with the program).

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Criteria 11—Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student

- a. Compliance with 70 O.S. 1210.508-4 Individualized Career Academic Plan (ICAP).

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Criteria 12—Offer life skill instruction

- a. Clearly defined curriculum to help students plan for life after high school (self-sufficiency, employment, etc.).

☐
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PROGRAM CRITERIA AND SUPPORTING EVIDENCE

YES NO

Criteria 13—Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council

- a. Documentation of integrated art (activities, field trips, or visiting artists/ performers, etc.).

☐ ☐

Criteria 14—Provide a proposed annual budget

- a. Copy of annual proposed budget.

☐ ☐

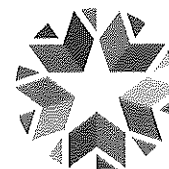
Criteria 15—Be appropriately designed to serve middle school, junior high school and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S. 13-101. (Identification as a student with disabilities does not in itself disqualify a student from Alternative Education services, but special education status cannot be the basis for identification as an at-risk student).

- a. Completed End of Year Data Survey from previous school year.
- b. Photos of Alternative Education Program classroom(s), facilities, activity spaces, etc.
- c. Documentation of graduation rates and course completion of students.

☐ ☐
☐ ☐
☐ ☐

Criteria 16—Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs

- a. Roster/schedule of students enrolled in Career Tech Education programs.
- b. Examples of communications made to Alternative Education students regarding activities available to them (Tech site visits, fliers, program materials, etc.).
- c. Number of students engaged in athletics, band, or other activities at the home school or district (include samples of schedules verifying enrollment in activities)._____

☐ ☐
☐ ☐
☐ ☐


OKLAHOMA
Education

Morrison Public Schools

PO Box 176
Morrison, OK 73061

Tel (580) 724-3341
Fax (580) 724-3004

www.morrisonps.com
"Home of the Wildcats"



August 22, 2022

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, OK 73105-4599

RE: Alternative Education Statutory Waiver/Deregulation Application

Please find the attached copy of our school site statutory waiver/deregulation application for our alternative education program. If you have any questions or need additional information, please contact me by phone at 580-724-3341 or by email at brenthaken@morrisonps.com.

Thank you,

A handwritten signature in black ink, appearing to read 'Brent Haken', is written over a large, stylized, light-colored 'M' that serves as a background for the signature.

Brent Haken
Superintendent
Morrison Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Rogers

COUNTY

Sequoyah Public Schools

SCHOOL DISTRICT

16441 S 4180 Rd

SCHOOL DISTRICT MAILING ADDRESS

Claremore

CITY

74017

ZIP CODE

Sequoyah Alternative Education - Sequoyah High School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Terry M. Saul

SUPERINTENDENT NAME (PLEASE PRINT)

terry.saul@sequoyaheagles.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

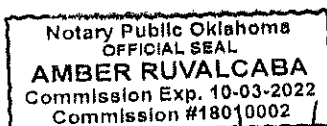
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 28, 20 22

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



DATE

THE WAIVER/DEREGUALTION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 18 2022

DATE RECEIVED

70 O.S. 1260.568

OAC

Coop Agreement

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Sequoyah Public Schools ended the 2021/2022 school year with eight students. We will be working to add additional students to the Alternative Education program, but will be starting the school year below the 10-student threshold. If we were to coop with another district, the students would have to travel over 15 miles each way.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Sequoyah Public School has had a successful AL program for almost 20 years in a stand-alone model and will continue to have the same educational and career seeking opportunities for our AL students in the future. Our goal of increasing student count will be focused on students in 8th through 10th grade in order to connect with those students earlier. We will be turning to our classroom teachers at both the high school and middle school for information regarding potential students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Sequoyah Public Schools has not participated in an alternative education coop.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students work independently on online courses assigned by the Alternative Education teacher. The teacher works independently with the students as needed. The Alternative Education Program follows the same calendar as all other Sequoyah Public School programs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district has committed the necessary funding over the past 15+ years to provide a successful program and the district will continue this support. We realize that our funding will most likely be decreased as a result of lower enrollment.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rates, state testing scores, and ACT scores are used to evaluate the effectiveness of the program. In addition, feedback from students and their families are taken into consideration.

** You will be contacted if more information is needed to process this request.

Sequoyah Public Schools

16441 S. 4180 Road ♦ Claremore, OK 74017-2316 ♦ (918) 341-5472 ♦ Fax (918) 341-5764
Terry M. Saul, Superintendent (918) 341-5472

July 13, 2022

Alternative Education Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 112
Oklahoma City, OK 73105

Alternative Education,

Sequoyah Public School (I006-66) is requesting consideration for an Alternative Education Statutory Waiver of alternative school coop agreements. Sequoyah Public School (SPS) has had an Alternative Education program for over 15 years. This program has been successful in many areas including, student graduation, student immersion back into mainstream school day, and student job placement.

SPS is working on refining our student enrollment process for the Alternative Education program to encourage students, families, teachers, and other staff members to refer students to the Alternative Education Program. SPS has been able to maintain the minimum student count for most years and looks forward to returning to a full 10 student minimum. We are attempting to be proactive by seeking a 1-year Alternative Education coop agreement statutory waiver. 70 O.S. § 1210.568 (Coop Agreement).

Thank you for your consideration. Please feel free to contact me with any questions or clarification that may be needed.

Sincerely,



Dr. Terry M. Saul
Superintendent

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

66 1006 SEQUOYAH

Superintendent's Name	Terry M. Saul
Superintendent's Email Address	terry.saul@sequoyaheagles.net
Superintendent's Phone	(918) 341-5472

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	11593.83
-------------------	----------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
66	1006	SEQUOYAH	11593.83
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Sequoyah Alternative Education
2. Physical Address (Not a PO Box)	16401 S 4180 Rd. Claremore, OK 74017
3. Director/Lead Teacher Name	Darren Peaster
4. Contact Title	Mid-High Principal
5. Contact Telephone	9183415537
6. Contact Fax	9183438102

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	16405 S 4180 Rd
8. Mailing Address (City)	Claremore
9. Mailing Address (Zip)	74017
10. Contact Email	darren.peaster@sequoyaheagles.net
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	08:25 --
14. Time Program Ends	01:20 --
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	12
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	10
19. How many Alternative Education students are concurrently enrolled in college or university courses?	1

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Richie Burks
21. Email Address	richie.burks@sequoyaheagles.net
22. Years of experience	23
23. Degree Held	BS
24. Number of hours per week served in the Alternative Education Academy Program.	12
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	38639.25
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	420663
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Pam Self
30. Email address	pam.self@sequoyaheagles.net
31. Documented duties performed in the Alternative Education Program	academic, counseling, career path
32. Number of hours per week served in the Alternative Education Program.	2
33. Is this counselor a certified school guidance counselor?	School Guidance Counselor
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Megen Rhine Consulting
37. Contact Name	Megen Rhine
38. Phone	9186884593
39. Email Address	mrhine@mrhineconsulting.com
40. Services Provided	Counseling
41. When are the services provided?	Monthly

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edgenuity
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edgenuity
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Pam Self and Megan Rhine Consulting

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

Certified School Counselor and Licensed
Professional Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

1-10

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

2

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

ROGER MILLS

COUNTY

REYDON

SCHOOL DISTRICT

205 4TH AVE

SCHOOL DISTRICT MAILING ADDRESS

REYDON

CITY

73660

ZIP CODE

REYDON PUBLIC SCHOOL 105/705

NAME OF SITE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8/10/22

DATE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8/10/22

DATE

Kristi Scrivner

PRINCIPAL SIGNATURE*

8/10/22

DATE

Phil Drouhard

SUPERINTENDENT NAME (PLEASE PRINT)

pdrouhard@reydon.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Phil Drouhard

SUPERINTENDENT SIGNATURE*

8/10/22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 20 22

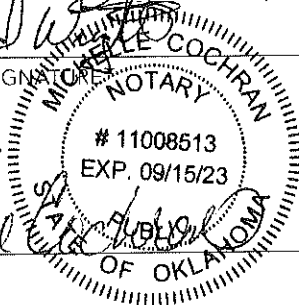
David White

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

Michelle Cochran

NOTARY



7-11-22

DATE

09/15/23

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

_____ District Total

RECEIVED AUG 15 2022

DATE RECEIVED

70 O.S. *1210.568*

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: Ensure that it provides the 17 research based components according to 70 os 1210-568.

The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay to do alternative education classes will also be able to fully participate in the electives needed to graduate. With our rural setting our teachers will be here to help ensure student success and provide assistance with any areas in which they are struggling. Our new online program will also allow the choice of 30 new elective areas to those students that they would otherwise miss the opportunity.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being homeschooled, transferring to virtual schools or failing to complete graduation requirements. We are able to closely monitor attendance as well students meeting the class time requirements.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Students performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School. We are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Reydon Public School will run the alternative program in conjunction with our regular education calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families are affected by eliminating travel.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our plan has been in place for eight consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

** You will be contacted if more information is needed to process this request.

REYDON PUBLIC SCHOOL I-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 303-7120 • FAX (580) 303-7153

Phil Drouhard, Superintendent
Kristi Scrivner, Principal

August 10, 2022

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
405-521-3333

To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a waiver concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -20 We will continue to offer the same high level alternative education program we always have. We hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance, please contact me.

Sincerely,

Phil Drouhard
Superintendent
Reydon Public Schools

**Oklahoma State
Department of
Education****Alternative Education
Plan Web Reports - FY
2023**pdrouhard
District
Superintendent
Session Timer:
44:55

651006 - ROGER MILLS / REYDON

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Skip Navigation Links**Welcome****Academy Plan****Estimated Budget Program****Reports****Application Status: SUPERINTENDENT CERTIFIED****Welcome to the Alternative Education Plan
Reporting Site**

We hope you find this online data entry to be convenient and efficient. To assist you, every screen has detailed help and instructions.

If you are a district user, your password is assigned by your District Log-On Administrator. After all data entry has been completed, the DISTRICT SUPERINTENDENT must log on and CERTIFY the information reported.

Please be aware this is a DISTRICT report. Do not enter online or mail individual site reports. All sections of this report must be completed and certified by September 1st, 2022.

This report opened August 1. The allocation amount listed below is calculated based on 85% of Alternative Education funding received for FY23. Schools who Co-op (LEA's and sending schools) will each receive up to \$6000.00 as an incentive payment, (this is not included in the allocation). The 15% incentive payment is calculated based on the number school districts who co-op in FY23. If the entire 15% is not used the remainder will be distributed to school districts via the Alternative Education ADM allocation after the September 1 deadline.

Your Allocation Amount: \$0.00**A. Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?**☐ Yes ☒ NoSuperintendent's Contact Name: Superintendent's Contact Phone: Ext: Superintendent's Contact Email:

Save and Continue

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov



**Oklahoma State
Department of
Education**

Alternative Education
Plan Web Reports - FY
2023

pdrouhard
District
Superintendent
Session Timer:
44:56

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Current Page Status: SUPERINTENDENT CERTIFIED

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PROGRAM INFORMATION

Click "Add New Program" for each separate Alternative Education Academy Program that your district offers.

[Previous](#) [Next](#)

Program Name	Contact Name	Contact Email			
Reydon Alternative Education	Phil Drouhard	pdrouhard@reydon.k12.ok.us	View	Edit	Delete

[Add New Program](#)

[Previous](#) [Next](#)

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov



**Oklahoma State
Department of
Education**

Alternative Education
Plan Web Reports - FY
2023

pdrouhard
District
Superintendent
Session Timer:
44:57

651006 - ROGER MILLS / REYDON



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TEACHER INFORMATION

Click "Add New Teacher" for each Alternative Education Teacher that your district employs. Please ensure that all teachers teaching outside of their certification area whether grade or subject specific has approval from the Oklahoma State Department of Education Alternative Education Office.

[Previous](#) [Next](#)

Teacher Name	Salary			
Lonita Potter	0	View	Edit	Delete

[Add New Teacher](#)

[Previous](#) [Next](#)

For assistance, please email Missy Corn Missy.Corn@sdc.ok.gov or Leslie Frazier Leslie.Frazier@sdc.ok.gov



Oklahoma State Department of Education

Alternative Education
Plan Web Reports - FY
2023

pdrouhard
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Superintendent
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ADMINISTRATOR AND COUNSELOR INFORMATION

Click "Add New Administrator or Counselor" for each Alternative Education Administrator and/or Counselor that your district employs.

[Previous](#) [Next](#)

Administrator or Counselor Name	Salary			
Phil Drouhard	0	View	Edit	Delete

[Add New Administrator or Counselor](#)

[Previous](#) [Next](#)

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov



**Oklahoma State
Department of
Education**

Alternative Education
Plan Web Reports - FY
2023

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AGENCY INFORMATION

Click "Add New Agency" for each agency that collaborates with Alternative Education Academy Program.

[Previous](#) [Next](#)

Agency Name	Contact Name			
Multi county youth services		View	Edit	Delete

[Add New Agency](#)

[Previous](#) [Next](#)

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov



**Oklahoma State
Department of
Education**

Alternative Education
Plan Web Reports - FY
2023

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PLAN QUESTIONS

Please complete all questions.

Previous Next

42. Check all that apply to the district's intake and screening process.

- ☒ Approved intake form
- ☒ At Risk Indicator
- ☒ Parent/guardian present
- ☒ Teacher from the traditional school
- ☒ Administrator from the traditional school
- ☐ Administrator from the alternative program (when applicable)
- ☒ Individualized Education Plan (IEP) Change of Placement
- ☒ Counselor present
- ☒ Cumulative folder
- ☒ Student present
- ☒ Student transcript
- ☒ Written graduation plan for each student
- ☐ Official referral

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

- ☒ Daily
- ☐ Once each week
- ☐ Monthly only
- ☐ Quarterly only
- ☐ Semester only
- ☐ Other interval. Please describe: _____

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

☒ Yes

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

☐ Lesson plans from teacher(s) at the traditional school

☐ Hands on art instruction

☐ Cooperative learning

☐ Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.

☐ Computer software. Please list computer software programs used in your Alternative Education Academy program.

☒ Teacher-developed curriculum and learning activities

☐ Service-learning

☐ Packaged curricula

☐ Self-paced

☐ Project-based learning

☒ Tutoring

☒ Individualized instruction

☒ Life skills instruction for all students

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

4-6 ▼

48. Check the days counseling is provided exclusively to Alternative Education students.

☒ Monday

☒ Tuesday

☒ Wednesday

☒ Thursday

☒ Friday

49. Who provides counseling services?

multi county youth services

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

NA

51. Check all types of counseling strategies used in the Alternative Education

Program. (Documented evidence required)

- ☒ Individual
- ☒ Family
- ☒ Academic
- ☒ Conflict resolution
- ☒ Group
- ☒ Teen parenting
- ☒ Career
- ☒ Drug/alcohol/substance abuse

52. Which disciplines of art are taught to Alternative Education students?
(Documented evidence required)

- ☒ Vocal music
- ☐ Instrumental music
- ☐ Integrated approach (hands-on)
- ☐ Performing arts (dance, drama, etc.)
- ☒ Visual art (drawing, oil, photography, etc.)

53. Do students receive credit for the arts?

- ☒ Yes

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

- ☒ Yes

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

- ☒ Yes

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

[Had no graduates last year ▼]

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

[0]

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

- ☒ Yes

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

- ☒ Yes

60. Is the Alternative Education Program site readily ADA Compliant?

- ☒ Yes

<input type="radio"/> No
61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed? <input checked="" type="radio"/> Yes <input type="radio"/> No
62. Does the Alternative Education Program offer food service to students? <input checked="" type="radio"/> Yes <input type="radio"/> No
63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system. <input checked="" type="radio"/> Yes <input type="radio"/> No
<div style="text-align: right;"><input type="button" value="Save"/></div> <div>Previous Next</div>

For assistance, please email Missy Corn Missy.Corn@sde.ok.gov or Leslie Frazier Leslie.Frazier@sde.ok.gov

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Tillman

COUNTY

Grandfield Public Schools 71-1249

SCHOOL DISTRICT

P.O. Box 639

SCHOOL DISTRICT MAILING ADDRESS

Grandfield, OK

CITY

73546

ZIP CODE

GPS High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Stout

SUPERINTENDENT NAME (PLEASE PRINT)

dstout@gschools.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

8-18-22

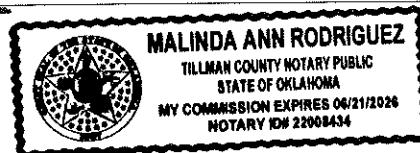
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 8, , 20 22

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature]

NOTARY

8-18-22

DATE

06/21/2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

_____ High School

_____ Jr./Middle High

_____ Elementary

0 District Total

RECEIVED AUG 25 2022

DATE RECEIVED

70 O.S. 1210.548

OAC _____

[Signature]
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest site would be Frederick, OK , 30 minutes away. GPS would have to arrange for transportation and fees to Frederick. About 12% of our High School population would benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. This allows our kids to gain credit recovery through our access to self-passed, online, state approved curriculum. With this model we can achieve 100% graduation rate.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Grandfield Public Schools has not previously participated in a alternative education coop, the waiver has been granted In the past years. The Alternative Education program has greatly benefited our district and our community by ensuring kids have a viable pathway to earn a diploma and can show other fellow students what can be accomplished when facing the work force after high school with a diploma.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached Odysseyware Calendars

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact would be a positive for Grandfield High School and it's stakeholders. This Alt Ed waiver would allow us to provide an effective, state approved, online curriculum and a pathway for students to earn a high school diploma who otherwise, likely, would become high school dropouts. This waiver allows for flexibility in pathways and calendars for these students to complete their high school diploma.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district uses various methods of evaluation and effectiveness for both staff and students. The TLE evaluation system is used to ensure our teachers (who tutor and support the students in this program) are on track with curriculum and also offered professional development to refine their skills for this program and their overall duties.

** You will be contacted if more information is needed to process this request.

Course Enrollments

☒ View by student
☐ View by course

Student Status: Active
 Enrollment Status: Active
 Subject: -Select a subject-
 Course: -All-
 Teacher: -Select a teacher-

Student: -Select a student-
 Student ID: -Select a student ID-
 Campus IDs: -Select a campus ID-

☐ All Students
☒ All Enrolled Students
☐ All Non-Enrolled Students
☐ All for Timeframe:
 2022-2023 School Year

Search

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Results: 1 to 16 of 16

Burleton, Chloe (Username: cburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Burleton, Sierra (Username: sburleton, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Castillo, Serenity (Username: scastillo, User Status: Active)

Go To

Reschedule Activate Place On Hold Archive

Add Enrollment

<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Art History	Active		LaPierre, Jeremy	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	English Language Arts	English II Fundamentals	Active		Yeager, Laura	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

<input type="checkbox"/>	Elective	Introduction to Computer Science	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Reconstruction to Pre ...	Active		Lamar, Darren	2020-2021 School Year (08/21/2020 - 05/19/2021)	Edit

Coody, Olivia (Username: ocoody, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Goodwin, Trenton (Username: tdgoodwin, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry - Semester 2	Active		Curry, Jenifer	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Hawkins, Demarcus (Username: dhawkins, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julie	Student - 08/18/2022 - 12/16/2022	Edit
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Robinson, Gary	Student - 08/18/2022 - 12/16/2022	Edit

Hunt, Hailey (Username: hhunt, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

James, Alexis (Username: ajames, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Biology	Active		Curry, Jenifer	Student - 08/21/2020 - 05/19/2021	Edit



<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry Fundamentals	Active		Coody, Julie	Student - 08/21/2020 - 05/19/2021	Edit

James, Rihanna (Username: rnjames, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I	Active		Coody, Julie	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	English Language Arts	English I	Active		Rouse, Josh	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5615) OK	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Joy, Jonnie (Username: jjoy, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Science	Chemistry	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Murgula, Aaron (Username: amurgula, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	History	Oklahoma History and Government: T ... (5615) OK	Active		Robinson, Gary	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Richardson, Sharon (Username: srichardson, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Elective	Business Computer Information Syst ...	Active		LaPierre, Jeremy	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Rollins, Kyler (Username: krollins, User Status: Active)

[Go To](#)

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Murgula, Carlynn	2022-2023 School Year	Edit

						(08/15/2022 - 05/19/2023)	
<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Murgula, Carlynn	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murgula, Carlynn	Student - 08/18/2022 - 12/16/2022	Edit

Rollins, Louis (Username: lirollins, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Blended Learning Library	Algebra II Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Civics	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Blended Learning Library	English III Resources	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Elective	Personal Financial Literacy	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	World History	Active		Admin, Admin	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

Rollins, Shania (Username: srollins, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra I - Semester 1	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Mathematics	Geometry - Semester 2	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Science	Integrated Physics and Chemistry - ...	Active		Murgula, Leonei	Student - 01/04/2023 - 05/18/2023	Edit

Smith, Kaleb (Username: ksmith, User Status: Active)

Go To

Reschedule	Activate	Place On Hold	Archive	Add Enrollment			
<input type="checkbox"/>	Subject	Course	Status	Reason	Teacher	Term	Actions
<input type="checkbox"/>	Mathematics	Algebra II	Active		Coody, Julie	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	English Grammar Skills Diagnostic	Active		Alexander, Tamara	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit

<input type="checkbox"/>	English Language Arts	English III	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	History Placement Test	Active		Lamar, Darren	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Mathematics Skills Diagnostic	Active		Coody, Julie	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	Skills Diagnostics and Placement	Science Placement Test	Active		Murguia, Carlynn	2021-2022 School Year (08/13/2021 - 05/20/2022)	Edit
<input type="checkbox"/>	History	U.S. History Foundations to Presen ...	Active		Rouse, Josh	2022-2023 School Year (08/15/2022 - 05/19/2023)	Edit

Goto Page 1 of 1 [Go](#)

Results: 1 to 16 of 16

Regular Board Meeting
Monday, August 8, 2022 7:00 PM

Superintendent Office, Room 6
811 W. 3rd St
Grandfield, OK 73546

Minutes

1. Call meeting to order and recording of members present and absent.

Ramiro Longoria, HS Principal
Brandon Vicknair, AG Teacher

Attendance Taken at 7:01 PM.

Matt Clemmer: Present

Alan Ferguson: Present

Brady Harrison: Present

Ryan Hunt: Present

Michelle Naramor: Present

2. Public addressing the board in accordance with GPS board adopted procedures for public comment

No action taken

3. Review and vote on Policy EIC-R2

No Action taken

4. Review and vote on Board Minutes of June 22, 2022

Motion to approve Board Minutes of June 22, 2022. This motion, made by Ryan Hunt and seconded by Michelle Naramor, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

5. Review and vote on purchase orders / encumbrances: General Fund, Building Fund, Child Nutrition, Building Bond, Transportation Bond, Sinking Fund, Insurance Fund and all change orders listed

Motion to approve General Fund 51-,74 Building Fund, Child Nutrition 6-9, Building Bond, Transportation Bond, Sinking Fund, Insurance Fund and all change orders listed. FY22 General Fund purchase order 287. This motion, made by Ryan Hunt and seconded by Brady Harrison, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

6. Review and vote on Alt. Ed Waiver for the 2022-2023 school year

Motion to approve Alt. Ed Waiver for the 2022-2023 school year. This motion, made by Brady Harrison and seconded by Alan Ferguson, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

personnel shall be confidential pursuant to 51 O.S. Section 24A.7. This executive session is authorized by 25 O.S. Section 307 (B)(7) and 51 O.S. Section 24A.28.

14. Vote to convene into executive session

15. Acknowledge the board's return to open session

16. Statement of executive session

17. Vote to approve authorizing ____ (number) employees to carry a handgun on school premises in compliance with 21 O.S. Section 1280.1 and 70 O.S. Section 5-149.2. The identities of these employees will be maintained as confidential as per 51 O.S. Section 24A.28. The board hereby authorizes the administration to list the names of those employees approved in this item by the board and place said list in a confidential sealed envelope that will not be a public record.

18. Discuss and possible board action to approve reimbursing school guardians for their annual membership in U.S. Lawshield.

19. Review and possibly vote on the standard operating procedure for each member of the guardian team for GPS.

No action taken

20. Review and vote on consent items:

A. CADC Headstart letter of agreement and memorandum of understanding

B. Barlow - Special Ed Services

C. Tillman County Inter-local agreement with statutorily authorized assistance

D. E-Rate contract with Patrick Taylor

E. Grandfield Ambulance contract

Motion to approve consent items A. CADC Headstart letter of agreement and memorandum of understanding B. Barlow - Special Ed Services C. Tillman County Inter-local agreement with statutorily authorized assistance D. E-Rate contract with Patrick Taylor consent item:.

This motion, made by Alan Ferguson and seconded by Brady Harrison, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

Motion to approve E. Grandfield Ambulance contract. This motion, made by Brady Harrison and seconded by Alan Ferguson, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Abstain (With Conflict), Michelle Naramor: Nay

21. Review and vote on Title IX Coordinator

Motion to approve Title IX Coordinator. This motion, made by Alan Ferguson and seconded by Brady Harrison, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

22. Review and vote on Security Compliance Officer

Motion to approve Security Compliance Officer. This motion, made by Michelle Naramor and seconded by Alan Ferguson, Carried.

31. Vote to accept any resignations

Motion to approve to accept resignation letter from Shannon Huffman per David Stout recommendation. This motion, made by Alan Ferguson and seconded by Brady Harrison, Carried.

Matt Clemmer: Nay, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

32. Vote to employee and offer Emergency Extension Certification Probationary secondary teacher contract

Motion to approve Emergency Extension Certification Probationary secondary teacher contract with Anthony Picinich per David Stout recommendation. This motion, made by Alan Ferguson and seconded by Ryan Hunt, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

33. New Business.

No action taken

34. Adjournment

Motion to adjourn at 8:44 p.m. This motion, made by Ryan Hunt and seconded by Brady Harrison, Carried.

Matt Clemmer: Yea, Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea

Matt Clemmer, President

Ryan Hunt, Vice President

Brady Harrison, Clerk

Alan Ferguson, Member

Michelle Naramor, Member

Ann Smith, Minutes Clerk



David Stout, Superintendent

GRANDFIELD PUBLIC SCHOOL

P.O. BOX 639
OFFICE 580-479-5237

811 WEST 3RD STREET
FAX 580-479-3381

GRANDFIELD, OK 73546
EMAIL: dstout@gschoools.org

August 15, 2022

State Board of Education
Accreditation Division, Suite 210
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation 70O.S. 1210.568., for the 2022-2023 school year. Our district is located in rural Tillman County. We have maintained an onsite Alternative Education program for years that has traditionally provided instruction on the average of 7 to 10 students each year. This year we have had a decline in enrollment and therefore are requesting this waiver. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter

Respectfully,

David Stout
Superintendent

DS/as

Attachment: Board Minutes of August 8, 2022

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Blaine

COUNTY

Okeene Public Schools

SCHOOL DISTRICT

P.O. Box 409

SCHOOL DISTRICT MAILING ADDRESS

Okeene

CITY

73763

ZIP CODE

Okeene High School

NAME OF SITE

Lauren Cleman

PRINCIPAL SIGNATURE*

08/22/2022

DATE

Mike Jinkens

PRINCIPAL SIGNATURE*

08/22/2022

DATE

PRINCIPAL SIGNATURE*

DATE

Mike Jinkens

SUPERINTENDENT NAME (PLEASE PRINT)

m.jinkens@okeene.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Mike Jinkens

SUPERINTENDENT SIGNATURE*

08/22/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-25-, 20 22

Bennet Peters

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Kristi Kraft

NOTARY

8-25-22

DATE

1-15-2024

COMMISSION EXPIRATION DATE

KRISTI KRAFT
NOTARY PUBLIC - STATE OF OKLAHOMA
MY COMMISSION EXPIRES JANUARY 15, 2024
COMMISSION #08000640

Statute/Oklahoma Administrative Code to be Waived: 70 O.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only



Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

 of

ENROLLMENT

 High School

 Jr./Middle High

 Elementary

0 District Total

RECEIVED AUG 29 2022

DATE RECEIVED

70 O.S. 1210.568

OAC

Coop Agreement

NAME OF WAIVER

2022-2023 Alt. Ed Deregulation

1. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Okeene High School is requesting a deregulation of the Alternative Education program based on the needs of our students. After evaluating the alternative education program, we feel that we can best serve our students with a credit recovery program offered throughout our school day. We have a specific room and teacher designated to offer credit recovery to our at-risk students. Students who are participating in this program are given targeted attention in a small group setting. If our students are unable to attend these recovery classes, they may become frustrated trying to catch up in the traditional classroom. Also, these students need an adult frequently checking on their progress and this program allows for the credit recovery teacher to check and mentor them on a daily basis.

Okeene had previously had a co-op with Canton Public Schools. Canton is located 16 miles from Okeene. This was a wonderful program to work with, but the alternative education team didn't feel like it met the needs of all of our struggling students. The students who attended this program missed several electives offered at our school. These students are now able to attend these classes while making up credits in our credit recovery program. This also allows them to be included in school activities and events. We currently have 12 students using our Credit Recovery program. That is close to 11% of our high school students who are benefiting from this program.

2. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Students who are at-risk of not graduating meet with the high school counselor and principal to discuss options for how to best catch them up. Then a course of instruction plan is made to ensure they are on track for graduation. Programs are assigned after all of this has been discussed and agreed upon. We feel as a school that we can better serve these students in our own building rather than co-oping with a nearby school. It is hard for our students to make accommodations to travel to a nearby school. They also miss out on opportunities to participate in some elective classes when in a full time credit recovery program. We have had little success with the traditional alternative education program. While the program itself has been successful and engaging for our students, they become quickly disconnected from our school community and many end up dropping out when they turn 18.

3. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have had a co-op with Canton Public Schools before. We were awarded a waiver last school year. The credit recovery program we implemented helped 5 of our seniors graduate last school year. This is 26% of our graduating class. Without this program I strongly feel that 2-3 of those students would not have graduated with their senior class. This plan does not affect other school sites. This plan helps our students recover needed credits while allowing them to experience a normal high school environment.

4. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

class schedule is attached

We Star test all students enrolled in Okeene JH/HS. We look and compare reading levels 3-4 times per year. We also look at the progression of students in our Edgenuity program. We are able to closely monitor this to make sure students are on track and keeping up with the pace of the class.

5.. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our credit recovery teacher is being funded by ESSA funds. This has allowed us to hire additional teachers that will help students who are struggling. We will receive no funding for alternative education. This credit recovery program will negatively impact the school after the ESSA funds run out. We feel as a school this money is worth investing in our struggling students.

7. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will be using course completion percentages, STAR Reading scores, ACT, and graduation rates to evaluate our program.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	Po Box 409
8. Mailing Address (City)	Okeene
9. Mailing Address (Zip)	73763-0409
10. Contact Email	lcoleman@okeene.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	08:10 AM
14. Time Program Ends	12:30 PM
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Steve Heckart
21. Email Address	otched@okeene.k12.ok.us
22. Years of experience	>25
23. Degree Held	BA
24. Number of hours per week served in the Alternative Education Academy Program.	3
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	31134.50
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	160253
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Jeff Wardlaw
30. Email address	jwardlaw@okeene.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Over sees alt. ed
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator
<hr/>	
29. Administrator or Counselor Name	Chesnei Price
30. Email address	cprice@okeene.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Provides counseling when needed
32. Number of hours per week served in the Alternative Education Program.	3
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name

37. Contact Name

38. Phone

39. Email Address

40. Services Provided

41. When are the services provided?

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input checked="" type="checkbox"/> na

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

na

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edgenuity
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Chesnei Price

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

School Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒ [X]

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒ [X]

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒ [X]

No ☐ []

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒ [X]

No ☐ []

62. Does the Alternative Education Program offer food service to students?

Yes ☒ [X]

No ☐ []

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒ [X]

No ☐ []

Okeene Public Schools

P.O. Box 409 • Okeene, OK 73763-0409
Phone: (580) 822-3268 • Fax (580) 822-4123
Mike Jinkens, Superintendent

August 24, 2022

To Whom it May Concern,

Okeene Public Schools is asking for a waiver for the alternative education program. After evaluating our students' current needs, we feel that a credit recovery program will better serve our students. We are making long term plans for this program as well as providing counseling to our at-risk students. We feel that a full alternative program is not needed for our population of students who are behind. We do not want to restrict our students from being part of our regular school curriculum and day. The credit recovery program we currently offer will fill the needs of our students who are at-risk of dropping out. Thank you for your consideration.

Respectfully,

A handwritten signature in black ink, appearing to read "Mike Jinkens", with a stylized flourish at the end.

Mike Jinkens
Okeene Public School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Handwritten: Not implemented

Delaware

COUNTY

Cleora

SCHOOL DISTRICT

451358 East 295 Rd

SCHOOL DISTRICT MAILING ADDRESS

Afton

CITY

74331

ZIP CODE

Cleora

NAME OF SITE

PRINCIPAL SIGNATURE*

08/29/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Kenny Guthrie

SUPERINTENDENT NAME (PLEASE PRINT)

kguthrie@cleora.net

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

08/29/2022

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 1, 20 22

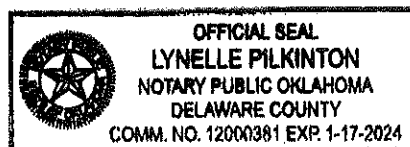
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

DATE

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

70 O.S. §1210.568

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

RECEIVED SEP 08 2022

DATE RECEIVED

70 O.S. §1210.568

OAC

Crop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

70 O.S. § 1210.568 - COOP Agreement - Should the need arise, the district will most often serve less than 10 students in the alternative education academy. We have not identified any students for the last 10 years. We currently have zero students identified for an alternative education academy program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our district feels that we can better serve our students needs within our own academy. By utilizing available staff we can provide a nurturing and positive educational setting with direct one-on-one attention and support to help build a strong relationship. We plan to use a combination of direct instruction and web based instruction in order to provide all necessary educational opportunities. We also plan to utilize an academic setting with a wrap around approach to help meet the other specific needs within each identified child while allowing them to be part of a close, attentive, positive relationship to encourage them to stay in school.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

No

No

Our school district has never had the need to identify a student for this program.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attachments.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There would be a negative impact financially to run this program since we do not receive funding for it. With that said, while the financial side may be negatively impacted, the overall benefits and outcomes of the program would prove to have a positive impact on the students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will utilize our student data from initial assessments and progress monitor throughout the year. We also plan to compare current testing data to previous years to look for growth and achievement. A parent and student questionnaire on the effectiveness of the program would be created and disseminated yearly. The assigned teacher will conduct weekly progress to ensure students are moving toward educational understanding and making adequate gains.

** You will be contacted if more information is needed to process this request.

2022-2023 School Calendar

July 2022						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2022						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

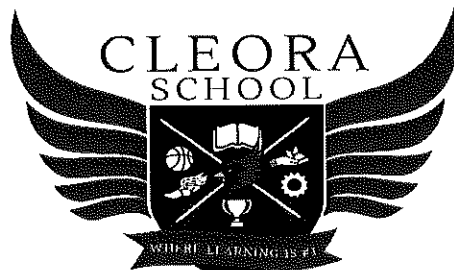
November 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

CLEORA PUBLIC SCHOOL
 451358 East 295 Road
 Afton, OK 74331
 (Ph) 918-256-6401 (Fax) 918-256-2128

Aug 8-9	Professional Development Days
Aug 10	First Day of School for Students
Aug 24	Professional Dev. - No School
Sep 5	Labor Day - No School
Sep 12 & 13	Parent Teacher Conferences
Sep 16	No School
Sep 19	Professional Dev. - No School
Oct 11	End of 1st Qtr
Oct 12-14	Fall Break - No School
Nov 3	Chili Dinner/Pie Auction
Nov 21-25	Thanksgiving Break
Dec 15	Christmas Program
Dec 16	End of 2nd Qtr
Dec 19-Jan 3	Christmas Break
Jan 3	Professional Dev. - No School
Jan 4	Classes Resume
Jan 16	MLK, Jr. Day-No School-Snow Day
Feb 13 & 14	Parent Teacher Conferences
Feb 17	No School
Feb 20	Pres. Day-No School-Snow Day
Mar 3	End of 3rd Qtr
Mar 10	Snow Day-No School
Mar 13-17	Spring Break
Apr 7	Good Friday-No School-Snow Day
Apr 14	No School-Snow Day
May 9	End 4th Qtr - Graduation-Last Day

Approved by the Board of Education on 4/7/22



Full Academic Year (390 min/day)
162 days taught/PT + 5 PD = 167 days
Total AY = 1082 hours

1st Qtr Highlighted Dates	
Aug 10	First day of school
Sep 12 & 13	P-T Conferences
Oct 11	End of 1st Qtr
Oct 12-14	Fall Break

41 days taught + 1 PT + 4 PD = 46 days (296.5 hrs)

3rd Qtr Highlighted Dates	
Jan 4	Classes Resume - 2nd Semester
Jan 5	2nd Qtr Report Cards
Feb 13 & 14	P-T Conferences
Mar 3	End of 3rd Qtr

40 days + 1 PT + 1 PD = 42 days (272 hrs)

January 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2023						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Schedule is tentative and subject to change

4th Qtr Highlighted Dates	
Mar 7	3rd Qtr Report Cards
Mar 13-17	Spring Break
April - TBA	State Testing Month
May 8	4th Qtr Report Cards
May 9	Last Day-Graduation

39 days + 0 PD = 39 days (253.5 hrs)

2nd Qtr Highlighted Dates	
Oct 11	1st Qtr Report Cards
Nov 3	Chili Dinner/Pie Auction
Nov 21-25	Thanksgiving Break
Dec 15	Christmas Program
Dec 19-Jan 3	Christmas Break

40 days + 0 PD = 40 days (260 hrs)

★ Report Cards
 ■ School Closed

○ Professional Development (no school for students)
 ◇ End of Quarter
 ◇ First/Last Day of School

△ Parent Teacher Conferences
 ○ Virtual Day

CLEORA SCHOOL
5th - 8th Grade Class Schedule
2022-2023

Ms.	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Goddard	PLAN	7th Math	8th Math	8th Alg 1	5-8 Acad team	LUNCH					
Mrs.	8:00-8:45	8:45-9:30	9:30-10:15	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Green	8th Reading	8th ELA	7th Reading	PLAN	Aca.Achv.(7/8)	LUNCH	7th Tech	7th ELA	5-8 G PE / STEM	5-8 B PE / STEM	Depart
Mrs.	8:00-8:45	8:45-9:20	9:20-10:05	10:15-11:00	11:00-11:30	11:30-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Free	7th Geo	PLAN	PK/K PE	7th Science	Robotics	LUNCH	8th History	8th Science	XC/ 7-8 B STEM	XC/ 7-8 G STEM	Depart
Mrs.	8:00-9:00	9:00-10:00	10:00-11:00		11:00-11:30	11:30-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Berry	Reading	ELA	Math		Acad. Achv. (6)	LUNCH	Science	Soc. Studies	5/6 B Tech	PLAN	Depart
Mrs.	8:00-9:00	9:00-10:00	10:00-11:00		11:00-11:30	11:30-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Bacon	Reading	ELA	Math		Acad. Achv. (5)	LUNCH	Science	Soc. Studies	PLAN	5/6 G Tech	Depart
Coach	8:00-8:45	8:50-9:20	9:20-10:05	10:05-10:50	11:00-11:30	11:35-12:00	12:00-12:40	12:40-1:20	1:20-2:10	2:10-3:00	3:00
Green	PLAN	P-3 Outdoor Ed	PK/K PE	1/2 PE	LUNCH	Outdoor prep	4-8 Outdoor Ed	3/4 PE	5-8 G PE	5-8 B PE	Depart
5th - 8th grade Wednesday Library will be during Technology period.											
{schedule is tentative and could change}											



"Where Learning Is #1"

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

21 C006 CLEORA

Superintendent's Name	Kenny Guthrie
Superintendent's Email Address	kguthrie@cleora.net
Superintendent's Phone	(918) 256-6401

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
21	C006	CLEORA	0.00
			<hr/>
			#Error

LEA PROGRAM INFORMATION

1. Program Name	Cleora Alt Ed
2. Physical Address (Not a PO Box)	451358 East 295 Rd Afton, OK 74331
3. Director/Lead Teacher Name	Kenny Guthrie
4. Contact Title	Superintendent
5. Contact Telephone	9182566401
6. Contact Fax	9182562128

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	451358 East 295 Rd
8. Mailing Address (City)	Afton
9. Mailing Address (Zip)	74331
10. Contact Email	kguthrie@cleora.net
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input checked="" type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-F
13. Time Program Begins	09:00 AM
14. Time Program Ends	01:12 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input type="checkbox"/>	Grade 10 <input type="checkbox"/>
Grade 11 <input type="checkbox"/>	Grade 12 <input type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	No
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	Cassandra Moorhead
21. Email Address	cmoorhead@cleora.net
22. Years of experience	9
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	22
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0.00
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	407362
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	Kenny Guthrie
30. Email address	kguthrie@cleora.net
31. Documented duties performed in the Alternative Education Program	Oversees the need and administration of the alt ed academy. None active at this time.
32. Number of hours per week served in the Alternative Education Program.	1
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0.00
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Grand Lake Mental Health
37. Contact Name	Amber Coker
38. Phone	9184188137
39. Email Address	acoker@glmhc.net
40. Services Provided	Counseling and mental health assessments.
41. When are the services provided?	Daily

36. Agency Name	Northeast Tech
37. Contact Name	Diane Hampton
38. Phone	9182578324
39. Email Address	diane.hampton@netech.edu
40. Services Provided	Career services and tours.
41. When are the services provided?	At least twice per year or as needed.

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

none

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Google Classroom
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> IXL, Imagine Math, Imagine Reading
Teacher-developed curriculum and learning activities	<input type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

4-6

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input checked="" type="checkbox"/>
Wednesday	<input checked="" type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input checked="" type="checkbox"/>

49. Who provides counseling services?

School Counselor and Grand Lake Mental Health

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LPC and BHC

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input checked="" type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

Cleora Cardinals



CLEORA PUBLIC SCHOOL

"WHERE LEARNING IS #1"

Board of Education

Billy Jarvis—President

Rick Winfrey—Clerk

Randy Martins—Vice President

Nancy Newcomb—Treasurer

Kenny Guthrie—Superintendent

To: OSDE Accreditation Standards Division

Re: Alternative Education Waiver Deregulation

On behalf of Cleora Public School, I am submitting a request for approval of our Waiver Deregulation for our Alternative Education Program. We are a K-8 school that typically does not have the need for students to attend an alternative education program. Should the need ever arise, the number of students would be below ten (10), thus the request and need for the waiver deregulation. If you have any questions please feel free to reach out.

Yours in education,



Kenny Guthrie
Superintendent

Address:

451358 East 295 Road

Afton, Ok. 74331

Phone: 918-256-6401 / Fax: 918-256-2128

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 23 school year

Muskogee

COUNTY

Braggs Public Schools

SCHOOL DISTRICT

PO Box 59

SCHOOL DISTRICT MAILING ADDRESS

Braggs

CITY

74423

ZIP CODE

Braggs Academy

NAME OF SITE

Chad Harp

PRINCIPAL SIGNATURE*

08/26/2022

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Chad Harp

SUPERINTENDENT NAME (PLEASE PRINT)

charp@braggsschool.com

SUPERINTENDENT E-MAIL ADDRESS

Chad Harp

SUPERINTENDENT SIGNATURE*

08/26/2022

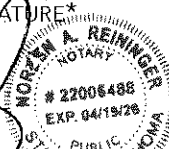
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on September 12, 20 22

Danny Neolin

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Noreen Reininger

NOTARY

8.26.2022

DATE

04.19.2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

____ One Year Only



Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

____ of ____

ENROLLMENT

____ High School

____ Jr./Middle High

____ Elementary

0 District Total

RECEIVED SEP 01 2022

DATE RECEIVED

70 O.S. 1010.548

OAC

Crop Agreement

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest Alternative program (for a possible Coop agreement) to our school is 19 miles away. If we do not receive a waiver, we will probably be forced to serve kids that need Alternative Ed in far too traditional approaches that likely haven't been successful to begin with for these students. This could potentially benefit about 3% of our students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We will be using the Edmentum Courseware curriculum and will be serving these students with only two teachers that will serve alternative students. We will also be using packaged curriculum from HMH and several other resources. Although I am new to this position, this district has had a previous waiver and it was apparently successful. I don't believe graduation rate has fallen below 100% in years in which an alternative program has been in place. Test data for alternative students is within 10 percentage points of regular ed students in previous alternative ed years.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have previously participated in a Cooperative with Canadian Public Schools, but frankly, I'm not comfortable with the distance between our facilities (60.3 miles). Previous year alternative referred students had no viable option for another physical facility.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our schedule of classes will be Monday thru Thursday from 8:00 a.m. to 3:00 p.m. Our first day of classes was August 10, 2022 and our last day of classes will be May 10, 2023. Our students will test in the same OSTP areas that our traditional education students partake.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This financial impact will put our approximately \$2400 alt ed budgeted amount back into our own budgetary resources. It will be allocated in the general fund under project 388.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, OSTP Scores, ACT Scores, Graduation Rates, RSA data, School Report Card Data, STAR assessments and Exact Path Assessments.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: BRAAGS

County Name: MUSKOGEE

Please select the choice below that reflects your program structure:

FY 2023 Allocation (Project 388): 2404.91

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and LLC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 388

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	2,404.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,404.91
200 Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300 Contract Prof/Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	2,404.91	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,404.91

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

51 I046 BRAGGS

Superintendent's Name	Chad Harp
Superintendent's Email Address	charp@braggsschool.com
Superintendent's Phone	(918) 487-5265

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education
Cooperative or Interlocal Cooperative

Allocation Amount	2404.91
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
51	I046	BRAGGS	2404.91
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Braggs Academy
2. Physical Address (Not a PO Box)	300 Madden Ave Braggs, OK 74423
3. Director/Lead Teacher Name	Chad Harp
4. Contact Title	Teaching Principal
5. Contact Telephone	9184875265
6. Contact Fax	9184872001

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	PO Box 59
8. Mailing Address (City)	Braggs
9. Mailing Address (Zip)	74423
10. Contact Email	charp@braggsschool.com
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	[]
756 hours in your school calendar	[]
Deregulation turned into Accreditation office date of submission	[X]
12. Days Operating	M-TH
13. Time Program Begins	08:00 AM
14. Time Program Ends	03:00 PM
15. Grade Levels Served	
Grade 7 [X]	Grade 8 [X]
Grade 9 [X]	Grade 10 [X]
Grade 11 [X]	Grade 12 [X]
16. How many students are being served each day?	5
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	Yes
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	5
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

TEACHER INFORMATION

20. Teacher Name	James Miller
21. Email Address	jmill@braggsschool.com
22. Years of experience	18
23. Degree Held	MS
24. Number of hours per week served in the Alternative Education Academy Program.	20
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	0
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	222821
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

ADMINISTRATOR/COUNSELOR INFORMATION

Counselor Type

29. Administrator or Counselor Name	Sheila Kizzia
30. Email address	skizzia@braggsschool.com
31. Documented duties performed in the Alternative Education Program	intake, credit recover, counseling services
32. Number of hours per week served in the Alternative Education Program.	20
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Counselor

29. Administrator or Counselor Name	Chad Harp
30. Email address	charp@braggsschool.com
31. Documented duties performed in the Alternative Education Program	intake, discipline, financial responsibilities and compliance
32. Number of hours per week served in the Alternative Education Program.	20
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	McCoys
37. Contact Name	Stephanie Mounce
38. Phone	9186822841
39. Email Address	smounce@mccys.org
40. Services Provided	life skills training, counseling, social work
41. When are the services provided?	on site at Braggs Academy

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

None

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edmentum
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input checked="" type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input checked="" type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

> 6

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input checked="" type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Sheila Kizzia

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

State Certified Counselor

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input checked="" type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input checked="" type="checkbox"/>
Career	<input checked="" type="checkbox"/>
Drug/alcohol/substance abuse	<input checked="" type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input checked="" type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐



BRAGGS PUBLIC SCHOOLS

300 Madden Avenue
P.O. box 59
Braggs, Oklahoma 74423
Phone (918) 487-5265
Fax (918) 487 2012

August 25, 2022

State Board of Education
2500 North Lincoln Boulevard, Ste 210
Oklahoma City, OK 73105-4599

State Board Members:

RE: Alternative Education Deregulation Request

Braggs Public Schools would like to request an Alternative Education Deregulation Waiver for the 2022-2023 school year (and two additional years, if possible). We are a small K-12 school district in Muskogee County that only receives approximately \$2400 in alternative education funding per year. We have attempted a cooperative agreement with Canadian Public Schools in previous years; however, due to geographic distance between our facilities, it has not been successful.

We feel that we can adequately serve future alternative education students. I have experience leading an alternative program in my past work experience and I am confident that when students who need alternative education are identified, that we can adequately serve them in our in-house facilities.

We respectfully request that this request be approved at the next possible meeting of the Oklahoma State Board of Education. If you need any additional information, please feel free to contact me at 918-487-5265.

Sincerely,

A handwritten signature in black ink, appearing to read "Chad Harp". The signature is fluid and cursive, with the first name "Chad" and last name "Harp" clearly distinguishable.

Chad Harp, Superintendent/Principal
Braggs Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 – 20 25 school year

OSAGE

COUNTY

HOMINY

SCHOOL DISTRICT

200 S. PETTIT AVE

SCHOOL DISTRICT MAILING ADDRESS

HOMINY

CITY

74035

ZIP CODE

HOMINY ALTERNATIVE ACADEMY

NAME OF SITE



PRINCIPAL SIGNATURE

8-3-22

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

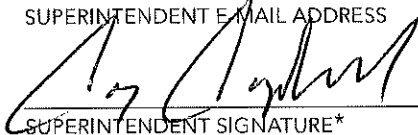
DATE

CORY CAMPBELL

SUPERINTENDENT NAME (PLEASE PRINT)

CCAMPBELL@HOMINY.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE*

8-3-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Aug 3, 2022



BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



NOTARY

8/3/2022

DATE

07/10/2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. 1210-568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGULATION
IS REQUESTED FOR:**

One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

RECEIVED AUG 26 2022

DATE RECEIVED

70 O.S. 1210-568

OAC



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have seven students at the present time that we know will be in the Alternative Education program but expect to have more than ten within a few weeks of the begin of school start date. We are about ten miles from the nearest school with a program but they are full. We were advised to request a less than 10 student waiver just in case we do not have 10 students by September 1.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We have a strong Alternative Education program and we will continue to serve each student with our best means and intentions. Having fewer than 10 students in the program would mean more one on one time with each student.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we were part of a COOP several years back but they decided to begin their own Alternative Education program and we became a stand alone program. We have not had to request a waiver in the past (that I know of).

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School begins for the students on August 11th and will end on May 19, 2023.

The Alternative Education schedule and school calendar is attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

No impact is expected as we hope to have greater than 10 students within a few weeks of our school start date. Our average number of students throughout the school year is 15. (Based on the last 10 years)

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will use graduation rates as our method of assessment if we have to utilize the waiver but looking at the last 10 years or more, we will have more than 10 students before we are too far into the school year and are only requesting the waiver because the upload date for Alternative Education data is now Sept. 1 where it has been Sept. 15 in previous years. Parents and students assess the program by completing an end of year survey questionnaire. (samples are attached)

** You will be contacted if more information is needed to process this request.

Question D

HOMINY ALTERNATIVE ACADEMY SCHEDULE 2023

9:00 - 10:05

1ST HOUR

10:05 - 11:10

2ND HOUR

PM Tech students Exit room and go to lunch

11:10 - 12:10

3rd HOUR

12:10 - 12:40

LUNCH

12:45 - 1:45

4TH Hour

1:45 - 2:45

5th Hour

Tutoring available Tuesday through Thursday
from 3:00 p.m. until 4:00 p.m.

Question D

Hominy Public Schools

2022 - 2023 School Calendar

August '22						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	S
				1		3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12			15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20						26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18						24
25						31

January '23						
Su	M	Tu	W	Th	F	S
1		3	4	5	6	7
8	9	10	11	12	13	14
15		17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12						18
19	20	21	22	23		25
26	27	28	29	30		

April '23						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6		8
9		11	12	13		15
16	17	18	19	20		22
23	24	25	26	27		29
30						

May '23						
Su	M	Tu	W	Th	F	S
	1	2	3	4		6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	S

July '23						
Su	M	Tu	W	Th	F	S

First Day of School – August 11, Last Day of School – May 19 SCHOOL IN SESSION
 Parent/Teacher Conferences – October 12 & March 10 - No School
 Professional Development – August 8-10, December 16, February 20 - No School
 End of Quarters – October 12, December 16, March 10, May 19
 Snow Days: March 24, 31, April 14, 21, 28, May 5, 12 (No school if not used for weather/emergency)

Approved by the Hominy Board of Education: February 2, 2022

HOMINY Parent Exit Survey FY 19-20

1. Did HOMINY meet your expectations for your child?

Yes

2. What was the hardest issue you had to deal with at HOMINY?

The main issue I've had this year is my child missing classes mostly due to medical issues, however his teacher was understanding about this situation.

3. What do you feel was the best thing we did to help your child find success at HOMINY?

Encouraged him to be there, be on time and worked with him on any issues he had.

4. What can we do to improve our program?

I feel this program has helped my son just the way it has been intended for.

5. Do you have any last thoughts you would like to share?

I'm grateful for the communication the teacher has had with me throughout the year!

HOMINY ALTERNATIVE ACADEMY EXIT QUESTIONS

Student: [REDACTED] Date: May 13th
 Teacher: Mrs. Smith
 Start Date: August 2021 Graduation Date: May 13th

1. What are your immediate plans following graduation?

I will be attending another year in Network Security & administration at Central tech, This summer I will be working as a trainer/teacher for the Osage nation cyber patrol Program.

2. What made you successful at Hominy Alt. Ed.?

It helped give me time to focus on my future.

3. What could we do to improve our program?

Get their computers replaced. etc.

4. What was your favorite thing/memory about your time in Alt. Ed.?

When we made this chicken noodle soup

5. Last thoughts you would like to share?

HOMINY ALTERNATIVE ACADEMY EXIT QUESTIONS

Student: [REDACTED] Date: 5-12-22

Teacher: _____

Start Date: 2020 Graduation Date: 2022

1. What are your immediate plans following graduation?

Work while I get a college degree.

2. What made you successful at Hominy Alt. Ed.?

Working at my own pace

3. What could we do to improve our program?

It's fine as is.

4. What was your favorite thing/memory about your time in Alt. Ed.?

The quiet

5. Last thoughts you would like to share?

N/A

School Climate Survey

Parents

We want to know what YOU think about your child's school.

The information from the survey will help us improve student relationships, learning conditions, and the school's overall environment.

YOUR answers are confidential

Your answers will be combined with those of other parents.

No one will be told how you answered.

This survey is voluntary.

You do NOT have to answer any question if you do not want to, but we hope you will answer as many questions as you can.

INSTRUCTIONS

Please read each question carefully, and circle the number under the one answer that most closely fits your opinion. We appreciate your taking the time to do the survey.

BEGIN YOUR SURVEY BELOW ↓

1. Please indicate how much you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. I am satisfied with the length of the school day.	1	2	3	4	5
b. My child's school environment is clean and in good condition. <i>Building is old.</i>	1	2	3	4	5
c. I like my child's school building.	1	2	3	4	5
d. My child feels safe at school.	1	2	3	4	5
e. Students at my child's school are well-behaved.	1	2	3	4	5
f. My child is safe going to and from school.	1	2	3	4	5
g. The learning environment at my child's school is excellent.	1	2	3	4	5
h. I am proud that my child attends this school.	1	2	3	4	5
i. I am satisfied with the extracurricular activities at my child's school.	1	2	3	4	5
j. Communication with families occurs in an open and respectful manner.	1	2	3	4	5

PLEASE GO TO THE NEXT PAGE →

2. Please indicate how much you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. School staff has helped my child learn how to manage time.	1	2	3	4	5
b. Teachers assign high-quality homework that helps my child learn.	1	2	3	4	5
c. Teachers at my child's school set high standards for students.	1	2	3	4	5
d. My child's teachers encourage students to think independently.	1	2	3	4	5
e. The best teachers and staff are kept at my child's school.	1	2	3	4	5
f. Overall, I am satisfied with my child's school.	1	2	3	4	5
g. The teachers at my child's school are excellent.	1	2	3	4	5
h. The academic needs of students are met at my child's school.	1	2	3	4	5
i. The teachers and staff at my child's school follow through on commitments.	1	2	3	4	5
j. My child's academic performance has improved because of the staff at this school.	1	2	3	4	5
k. Students at my child's school respect their teachers.	1	2	3	4	5
l. Overall, I respect the teachers at my child's school.	1	2	3	4	5
m. The rules for student conduct are consistently enforced at my child's school.	1	2	3	4	5

PLEASE GO TO THE NEXT PAGE →

3. Please indicate how much you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	1	2	3	4	5
b. Adults who work in my child's school treat students with respect.	1	2	3	4	5
c. Adults in my child's school seem to work well with one another.	1	2	3	4	5
d. I wish my child went to a different school.	1	2	3	4	5
e. School staff has a positive impact on my child's behavior.	1	2	3	4	5
f. The rules for student behavior at my child's school are fair.	1	2	3	4	5
g. My child can turn to friends at school with questions about homework.	1	2	3	4	5
h. The teachers in the school have built strong relationships with my child.	1	2	3	4	5
i. My child has friends at school he or she can trust and talk to about problems.	1	2	3	4	5
j. I know what is going on in my child's school.	1	2	3	4	5

PLEASE GO TO THE NEXT PAGE →

4. Please indicate how much you agree or disagree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
a. My child's school tries to get family members to take part in school activities.	1	2	3	4	5
b. I am actively involved with my child's school.	1	2	3	4	5
c. Parents are involved in making important school decisions.	1	2	3	4	5
d. My child has pride in the school.	1	2	3	4	5
e. I feel comfortable talking with my child's teachers.	1	2	3	4	5
f. I am well-informed about how my child is doing in school.	1	2	3	4	5
g. I feel welcome at my child's school.	1	2	3	4	5
h. I know what my child's teacher expects of my child.	1	2	3	4	5

5. My child attends an afterschool program at a:

	Yes	No
a. Public school.	1	2
b. Church or religious organization.	1	2
c. Community center or community-sponsored entity.	1	2
d. Some other location.	1	2

THIS IS THE END OF THE SURVEY. THANK YOU!

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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57 1038 HOMINY

Superintendent's Name	Cory Campbell
Superintendent's Email Address	ccampbell@hominy.k12.ok.us
Superintendent's Phone	(918) 640-2390

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
---	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
--	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	28087.21
-------------------	----------

COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
57	1038	HOMINY	28087.21
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	HOMINY ALTERNATIVE ACADEMY
2. Physical Address (Not a PO Box)	611 N. EASTERN HOMINY, OK 74035
3. Director/Lead Teacher Name	KATHY SMITH
4. Contact Title	DIRECTOR/TEACHER
5. Contact Telephone	9188852141
6. Contact Fax	

**Oklahoma State Department of Education
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7. Mailing Address (Street)	200 S PETTIT AVE
8. Mailing Address (City)	HOMINY
9. Mailing Address (Zip)	74035
10. Contact Email	ks@hominy.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input checked="" type="checkbox"/>
12. Days Operating	T-F
13. Time Program Begins	09:00 --
14. Time Program Ends	02:30 --
15. Grade Levels Served	
Grade 7 <input type="checkbox"/>	Grade 8 <input type="checkbox"/>
Grade 9 <input checked="" type="checkbox"/>	Grade 10 <input checked="" type="checkbox"/>
Grade 11 <input checked="" type="checkbox"/>	Grade 12 <input checked="" type="checkbox"/>
16. How many students are being served each day?	15
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	--
17. Of the above number, how many students attend a Career Technology Center?	6
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	9
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
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TEACHER INFORMATION

20. Teacher Name	Kathy Smith
21. Email Address	ks@hominyn.k12.ok.us
22. Years of experience	>25
23. Degree Held	M.Ed
24. Number of hours per week served in the Alternative Education Academy Program.	20
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	32250.41
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	152726
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	Yes

COLLABORATIVE AGENCY INFORMATION

36. Agency Name	3 Strands of Hope
37. Contact Name	Penny Briton
38. Phone	4057428445
39. Email Address	
40. Services Provided	GROUP COUNSELING, INDIVIDUAL COUNSELING, FAMILY COUNSELING, LIFE SKILLS COUNSELOR
41. When are the services provided?	TWICE EACH WEEK. INDIVIDUAL ON TUESDAY GROUP ON THURSDAY

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input checked="" type="checkbox"/>
Parent/guardian present	<input checked="" type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input checked="" type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input checked="" type="checkbox"/>
Counselor present	<input checked="" type="checkbox"/>
Cumulative folder	<input type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input checked="" type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

DRAMA, SPANISH 1 AND 2, TRIGONOMETRY,
ART APPRECIATION, CADD, MUSIC APP AND
TH, ATHLETICS, CHOIR, BAND

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input checked="" type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>

**Oklahoma State Department of Education
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Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> EDGENUITY
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> Edgenuity, Word, Excell
Teacher-developed curriculum and learning activities	<input type="checkbox"/> []
Service-learning	<input checked="" type="checkbox"/> [X]
Packaged curricula	<input checked="" type="checkbox"/> [X]
Self-paced	<input checked="" type="checkbox"/> [X]
Project-based learning	<input type="checkbox"/> []
Tutoring	<input checked="" type="checkbox"/> [X]
Individualized instruction	<input checked="" type="checkbox"/> [X]
Life skills instruction for all students	<input checked="" type="checkbox"/> [X]

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input type="checkbox"/> []
Tuesday	<input checked="" type="checkbox"/> [X]
Wednesday	<input type="checkbox"/> []
Thursday	<input checked="" type="checkbox"/> [X]
Friday	<input type="checkbox"/> []

49. Who provides counseling services?

Penny Britton - 3 STRANDS OF HOPE

50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LPC, LADC

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/> [X]
Family	<input type="checkbox"/> []
Academic	<input checked="" type="checkbox"/> [X]
Conflict resolution	<input checked="" type="checkbox"/> [X]
Group	<input checked="" type="checkbox"/> [X]
Teen parenting	<input checked="" type="checkbox"/> [X]

**Oklahoma State Department of Education
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Career ☒

Drug/alcohol/substance abuse ☒

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music ☒

Instrumental music ☒

Integrated approach (hands-on) ☒

Performing arts (dance, drama, etc.) ☐

Visual art (drawing, oil, photography, etc.) ☒

53. Do students receive credit for the arts?

Yes ☒

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes ☒

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes ☒

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

11-20

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

**Oklahoma State Department of Education
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61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

Oklahoma State Department of Education Districtwide Alternative Education Implementation Plan Report 2022-2023

ESTIMATED BUDGET PROGRAM REPORT

FY 2023 ESTIMATED BUDGET - STATEWIDE ALTERNATIVE EDUCATION

District Name: HOMINY

County Name: OSAGE

FY 2023 Allocation (Project 388): FY23

Please select the choice below that reflects your program structure:

☒ Single-District Program ☐ Cooperative Program ☐ Interlocal Cooperative (LLC) Program

(Single-District and ILC Programs should reflect all expenditures in Fund 11. Cooperative Programs should reflect all expenditures in Fund 12.)

PLEASE NOTE: Alternative Education Academy Program expenditures should be coded to Program Code 430, Project Code 388, and the Local District's Assigned Project Code for Alternative Education expenses that exceed the Allocation Amount.

Please list your Local District's Alternative Education Project Code: 027

FUNCTION CODES												
OBJECT CODES	Instruction 1000	Testing/Guidance 2120	Curriculum Training 2210	Secretary 2300	Special Area Administ. 2330	Operation of Maint. 2620	Equipment/ Maint. 2640	Security 2660	Transp. 2720	Special Area Adm. Train. 2573	Other	TOTAL OF ALL DISTRICT EXPENSES FOR ALTERNATIVE EDUCATION
100 Salaries	36,499.85	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	36,499.85
200 Benefits	8,671.42	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8,671.42
300 Contract Prof.Serv	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
400 Property Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
500 Travel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
560-Transp. Student Tuition	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
600-Supp. & Mater. < \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650 Furniture	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
700 Property > \$2,500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
800 Other/ Registration	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL	45,171.27	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	45,171.27

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 22 - 20 23 school year

Payne	Oak Grove School	
COUNTY	SCHOOL DISTRICT	
8409 E 9th	Cushing	74023
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Oak Grove Elementary School

NAME OF SITE

<u>[Signature]</u>	<u>9-1-22</u>
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE
----------------------	------

PRINCIPAL SIGNATURE*	DATE
----------------------	------

<u>Samie Cargill</u>	
SUPERINTENDENT NAME (PLEASE PRINT)	

<u>JamieCargill@Oakgrove.k12.OK.US</u>
SUPERINTENDENT E-MAIL ADDRESS

<u>[Signature]</u>	<u>9-1-22</u>
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 6, 2022

<u>[Signature]</u>
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

<u>Kelly R. Miller</u>	<u>9-1-22</u>
NOTARY	DATE

<u>2-11-23</u>
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 OS § 1210.56B
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

 One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
 of

ENROLLMENT

 High School
 Jr./Middle High
 Elementary
0 District Total

9-7-22
DATE RECEIVED

70 O.S. 1210.56B

OAC

Coop Agreement
NAME OF WAIVER

- A. Reason for the Walver request. Please include circumstances which necessitate the teacher to teach out of their subject area for more than the allotted time. What alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the walver if approved.

We are a K-8 elementary school that has never received funding for alternative education. We have yet to have a need for the program, but do have a plan in place in case the need arises in the future.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement, the effect on your class sizes if not approved, and potentially the success of the teacher in their previous role.

Our district uses after school tutoring and mentoring programs, as well as summer school when needed for students who are considered at risk.

- C. Educational Impact to the district: Results of the Statutory Walver, i.e., effect on student performance levels; Impact of plan on other sites in the district.

Again, our tutoring/mentoring programs have had great success with our at risk students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A - no alt ed program

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This waiver will have no financial impact on our school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

We monitor our students through various assessment using STAR Reading and STAR math. In addition, we explore and use all other data (including classroom assessments, screenings, observations, state testing, etc.) to inform and guide instruction.

** You will be contacted if more information is needed to process this request.

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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60 C104 OAK GROVE

Superintendent's Name	JAMIE D CARGILL
Superintendent's Email Address	jamiecargill@oakgrove.k12.ok.us
Superintendent's Phone	(918) 352-2889

Do you participate in an Alternative Education Cooperative or Interlocal Cooperative for Alternative Education?	No
--	----

Is your district the Local Education Agency (LEA) for the Alternative Education Program?	No
---	----

LEA of Alternative Education Cooperative or Interlocal Cooperative

Allocation Amount	0
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COOPERATIVE INFORMATION

If you participate in an Alternative Education Cooperative, your member districts will be listed below:

County	District	District Name	Allocation
60	C104	OAK GROVE	0.00
			<hr/> #Error

LEA PROGRAM INFORMATION

1. Program Name	Oak Grove Alternative Ed Program
2. Physical Address (Not a PO Box)	8409 E. 9th Cushing, Ok 74023
3. Director/Lead Teacher Name	JAMIE D CARGILL
4. Contact Title	
5. Contact Telephone	9183520136
6. Contact Fax	

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
2022-2023**

7. Mailing Address (Street)	8918 E 9TH
8. Mailing Address (City)	CUSHING
9. Mailing Address (Zip)	74023
10. Contact Email	jamiecargill@oakgrove.k12.ok.us
11. Length of Program	
Program runs 4 hours 12 minutes 5 days a week	<input type="checkbox"/>
756 hours in your school calendar	<input checked="" type="checkbox"/>
Deregulation turned into Accreditation office date of submission	<input type="checkbox"/>
12. Days Operating	M-TH
13. Time Program Begins	08:05 AM
14. Time Program Ends	03:05 PM
15. Grade Levels Served	
Grade 7 <input checked="" type="checkbox"/>	Grade 8 <input checked="" type="checkbox"/>
Grade 9 <input type="checkbox"/>	Grade 10 <input type="checkbox"/>
Grade 11 <input type="checkbox"/>	Grade 12 <input type="checkbox"/>
16. How many students are being served each day?	0
16 A. If serving less than 10 students and not cooping have you completed a Statutory Waiver/Deregulation Application for Alternative Education? (Due Oct 1)	No
17. Of the above number, how many students attend a Career Technology Center?	0
18. How many Alternative Education students take classes at the traditional school in addition to their classes in the Alternative Education Academy Program?	0
19. How many Alternative Education students are concurrently enrolled in college or university courses?	0

**Oklahoma State Department of Education
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TEACHER INFORMATION

20. Teacher Name	Jamie Cargill
21. Email Address	jamiecargill@oakgrove.k12.ok.us
22. Years of experience	23
23. Degree Held	MA
24. Number of hours per week served in the Alternative Education Academy Program.	16
25. Indicate the salary and benefits on the designated step within the District's Salary Schedule including the five percent (5%) increment. (Only for the time actually served in the Alternative Education Academy Program)	24000
26. Has a criminal record search been conducted on this teacher?	Yes
27. Teacher Certification Number	207735
28. Has a 'Teaching Out of Certification Exemption' form been filed with the Alternative Education office for this teacher (if applicable)? Due by Oct 2	No

ADMINISTRATOR/COUNSELOR INFORMATION

	Counselor Type
29. Administrator or Counselor Name	JAMIE D CARGILL
30. Email address	jamiecargill@oakgrove.k12.ok.us
31. Documented duties performed in the Alternative Education Program	Administrator/Addvisor
32. Number of hours per week served in the Alternative Education Program.	5
33. Is this counselor a certified school guidance counselor?	--
34. Salary and benefits	0
35. In what capacity does this individual serve?	Administrator

**Oklahoma State Department of Education
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COLLABORATIVE AGENCY INFORMATION

36. Agency Name	Grand Lake
37. Contact Name	Susan Reed
38. Phone	9188473527
39. Email Address	sreed@glmhc.net
40. Services Provided	Counseling as needed
41. When are the services provided?	Once monthly, or more frequently if needed

42. Check all that apply to the district's intake and screening process.

Approved intake form	<input checked="" type="checkbox"/>
At Risk Indicator	<input type="checkbox"/>
Parent/guardian present	<input type="checkbox"/>
Teacher from the traditional school	<input checked="" type="checkbox"/>
Administrator from the traditional school	<input checked="" type="checkbox"/>
Administrator from the alternative program (when applicable)	<input type="checkbox"/>
Individualized Education Plan (IEP) Change of Placement	<input type="checkbox"/>
Counselor present	<input type="checkbox"/>
Cumulative folder	<input checked="" type="checkbox"/>
Student present	<input checked="" type="checkbox"/>
Student transcript	<input checked="" type="checkbox"/>
Written graduation plan for each student	<input type="checkbox"/>
Official referral	<input checked="" type="checkbox"/>

43. How often are students allowed to enroll in the Alternative Education Program? Check all that apply.

Daily	<input checked="" type="checkbox"/>
Once each week	<input type="checkbox"/>
Monthly only	<input type="checkbox"/>
Quarterly only	<input type="checkbox"/>
Semester only	<input type="checkbox"/>
Other interval. Please describe:	<input type="checkbox"/>

**Oklahoma State Department of Education
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44. Do you ensure that no indication will appear on the Alternative Education student's transcript that will eliminate the opportunity for high school credit to be accepted at institutions of higher education, career technology centers, and/or the United States Military?

Yes ☒

45. List courses that are offered to students in the traditional school that are not available to the students in the Alternative Education Program.

PE, Geography, History

46. Check all instructional strategies and activities that apply to your program. (Documented evidence required)

Lesson plans from teacher(s) at the traditional school	<input checked="" type="checkbox"/>
Hands on art instruction	<input type="checkbox"/>
Cooperative learning	<input checked="" type="checkbox"/>
Distance learning. Please list the distance learning provider used in your Alternative Education Academy program.	<input type="checkbox"/>
Computer software. Please list computer software programs used in your Alternative Education Academy program.	<input checked="" type="checkbox"/> IXL, No Red Ink
Teacher-developed curriculum and learning activities	<input checked="" type="checkbox"/>
Service-learning	<input type="checkbox"/>
Packaged curricula	<input type="checkbox"/>
Self-paced	<input type="checkbox"/>
Project-based learning	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Individualized instruction	<input checked="" type="checkbox"/>
Life skills instruction for all students	<input checked="" type="checkbox"/>

47. How many hours per week is counseling provided exclusively to Alternative Education students? (Documented evidence required)

1-3

48. Check the days counseling is provided exclusively to Alternative Education students.

Monday	<input checked="" type="checkbox"/>
Tuesday	<input type="checkbox"/>
Wednesday	<input type="checkbox"/>
Thursday	<input type="checkbox"/>
Friday	<input type="checkbox"/>

49. Who provides counseling services?

Grand Lake Mental Health Center

**Oklahoma State Department of Education
Districtwide Alternative Education Implementation Plan Report
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50. Indicate the provider's credentials. (Counselor must be certified by SDE or a mental health provider with appropriate licensure.)

LSCW 4835

51. Check all types of counseling strategies used in the Alternative Education Program. (Documented evidence required)

Individual	<input checked="" type="checkbox"/>
Family	<input checked="" type="checkbox"/>
Academic	<input checked="" type="checkbox"/>
Conflict resolution	<input type="checkbox"/>
Group	<input checked="" type="checkbox"/>
Teen parenting	<input type="checkbox"/>
Career	<input type="checkbox"/>
Drug/alcohol/substance abuse	<input type="checkbox"/>

52. Which disciplines of art are taught to Alternative Education students? (Documented evidence required)

Vocal music	<input type="checkbox"/>
Instrumental music	<input type="checkbox"/>
Integrated approach (hands-on)	<input checked="" type="checkbox"/>
Performing arts (dance, drama, etc.)	<input type="checkbox"/>
Visual art (drawing, oil, photography, etc.)	<input type="checkbox"/>

53. Do students receive credit for the arts?

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

54. The district will support the Alternative Education personnel's attendance at professional development workshops, regional meetings, and seminars provided by the State Department of Education. (Documented evidence required)

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

55. Students in the Alternative Education Program, who otherwise meet all participation requirements, are allowed to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

Yes	<input checked="" type="checkbox"/>
-----	-------------------------------------

56. How many Alternative Education senior students participated in the regular commencement exercises last school year?

Had no graduates last year

57. How many Alternative Education students were reported on your district's annual Student Dropout Report for the 2020-2021 school year?

0

**Oklahoma State Department of Education
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58. Will the Alternative Education Program be operational and ready to serve students on the 1st of September?

Yes ☒

59. Are materials and equipment purchased with revenue received for the Alternative Education Program made available exclusively to the Alternative Education students during the hours that the Alternative Education Program is operating?

Yes ☒

60. Is the Alternative Education Program site readily ADA Compliant?

Yes ☒

No ☐

61. Does the Alternative Education Program regularly provide transportation to students or transportation accessible if needed?

Yes ☒

No ☐

62. Does the Alternative Education Program offer food service to students?

Yes ☒

No ☐

63. I understand in order to receive funding the evidence criteria review must be completed and students must be coded correctly in your district's student information system.

Yes ☒

No ☐

OAK GROVE SCHOOL
Superintendent: Jamie Cargill

8409 E. 9th St.
Cushing, Ok 74023

Phone: 918-352-2889
Fax: 918-352-4187

September 1, 2022

To: Alternative Education Division

Re: Alternative Education Waiver

We are requesting a waiver for the Alternative Education Program. We are a K-8 elementary school who has not received funding in the past and who has never had the need for an alternative program. We meet our at risk student needs with after school tutoring and mentoring programs. This request was approved and signed by our school board on September 6, 2022.

Jamie Cargill



Superintendent
Oak Grove School